



**S.G.A.GOVERNMENT DEGREE COLLEGE**

(Re-accredited by NAAC with 'A' Grade, Affiliated to Andhra University)

**YELLAMANCHILI - 531055, ANDHRA PRADESH**



# **Projects**

Commissionerate of Collegiate		Commissionerate of Collegiate Education, Government of AP																
CSP Status Report as on 08.7.2022		CSP Status Report as on 08.07.2022																
S.No	College Name & Place	Name of the Mentor  Sri/Smt / Dr	Group	I Year Students ( 2021-22 admitted)							II Year Students ( 2020-21 admitted)							Sign of the Mentor
				Total No. of Students Admitted	No. of Students Participated in CSP	No. of Students Not Participated in CSP	No. of Students Submitted CSP Reports	No. of Students Not Submitted CSP Reports	No. of Students for whom Evaluation Completed	No. of Students for whom Not Evaluation Completed	Total No. of Students Admitted	No. of Students Participated in CSP	No. of Students Not Participated in CSP	No. of Students Submitted CSP Reports	No. of Students Not Submitted CSP Reports	No. of Students for whom Evaluation Completed	No. of Students for whom Not Evaluation Completed	
1	SGA GDC Yellamanchili	BV Ramana	I BA	21	20	1	15	5	15	5								
2		Chitti Babu	I Bcom	20	18	2	18	2	18	2								
3		Rama Rao	I Bcom	20	18	2	18	2	18	2								
4		Kiran Kumar	I Bcom	13	11	2	11	2	11	2								
5		Vijaya Kumar	I MPC	20	20	0	18	2	18	2								
6		V A S Narayana	I MPC	20	18	2	14	4	12	2								
7		Sai Charan	I MPSCS	20	20	20	20	0	20	0								
8		P S Jagga Rao	I MPSCS	20	15	5	15	5	3	12								
9		B C Mouli	I CBZ	22	21	1	2	19	2	19								
10		Padmaja	I CBZ	21	20	1	11	10	8	3								
11		BL Narasamma	IV Sem BA								17	15	2	15	2	15	2	
12		M Kishore	IV Sem Bcom								20	20	0	15	5	9	5	
13		Prem Sagar	IV Sem Bcom								22	20	2	20	0	10	5	
14		MV Kalpana	IV Sem MPC								28	26	2	26	2	26	2	
15		GSN	IV Sem MPSCS								20	15	5	10	5	10	5	
16		Venkanna	IV Sem MPSCS								19	16	3	5	11	0	0	
17		GVP	IV Sem CBZ								18	18	0	18	0	18	0	
18		Arjun	IV Sem CBZ								28	28	0	25	3	25	20	
GDC,				197	181	36	142	51	125	49	172	158	14	134	28	113	39	



**SRI GURAJADA APPARAO GOVERNMENT DEGREE COLLEGE**

(Re-accredited by NAAC with 'A' Grade, Affiliated to Andhra University)

YELLAMANCHILI - 531055, ANDHRA PRADESH



**COMMISSIONERATE OF COLLEGIATE EDUCATION**

## **Community Service Project**

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**Title : FOOD ADULTERATION**

**Name of the Student :** Koori . Bharathi naga  
Bhuvaneshwari

**Course : II B.Sc MPC**

**Roll.No :** 720135 405010

**Signature of the Mentor**

M. VIDYA KALPANA  
Lecturer in Chemistry  
S.G.A. Govt Degree College  
Yellamanchili-531055

**Signature of the Principal**

Principal  
S.G.A. Govt. Degree College  
Yellamanchili-531 055  
Anakapalli District. (A.P.)

Locality Name 2- somalinga palem

Mandal Name 2- yellamanchilli

District 2- Anakapalli

State 2- Andhra Pradesh

Language 2- Telugu

Time zone 2- IST (UTC +5:30)

Elevation / Altitude 2- 23 Meters. Above Sea Level

Telephone code 2- 08931

Assembly constituency 2- Tadpatri assembly constituency.

Assembly MLA 2- K. Pedda Reddy

Loka Saba Constituency 2- Nellore parliamentary constituency

Parliament MP 2- Adala prabhakara Reddy

Pincode 2- 531055

Post Office Name 2- yellamanchilli

Alternative village name 2- somalinga palem

Commodities Price 2- Anakapally market



## overview of somalinga palem:-

somalingapalem village, yellamanchilli mandal, Anakapalle District. It is the farming village this is the major village his this village full filled with crops, and hills, cattle etc.

## ABOUT SOMALINGAPALEM

somalingapalem is a village in yellamanchilli mandal in visakhapatnam/(Anakapalli) District of Andhra Pradesh state, India. It belongs to Andhra Region. It is located 47 km towards west from District head quarters visakhapatnam 8 km from yellamanchilli. 546 km from state capital Hyderabad, Pulivendula.

Somalingapalem pin code is 531055 and postal head office is yellamanchilli.

Ganaparthi (2km), Mulajampa (2km), Gokivada (2km),  
 Jampapalem (2km), Chuchikonda (3km) are the nearby by  
 villages to somalingapalem. somalingapalem is surrounded by  
 Yelamanchilli mandal towards west, Rambilli mandal towards  
 south, Achutapuram mandal towards east, managapalle  
 mandal towards East,

Anakapalle, Narsipatnam, Vishabapatnam, Tuni are the  
 near by cities to somalingapalem.

It is near to Bay of Bengal. There is a chance  
 of humidity in the weather.

### population

census parameter	census data
Total population	2873
Total no. of Houses	745
Female population	1456
total Literacy Rate	1623
Female Literacy Rate	688
scheduled caste population	199
working population %.	71.54.



## Politics in somalingapalem

TDP, YSRC, Yuvajana sramika Pythu congress party, YSRCP, INC are the major political parties in this area.

Pooling stations/ Boats near somalingapalem

- 1) Dhanmapuram
- 2) yadiki
- 3) Ramaraju palli
- 4) komali
- 5) petla pappuru

## How to Reach somalingapalem

vishakapatnam is the nearest town to somalingapalem. vishakapatnam is 65 km from somalingapalem. Road connectivity is there from vishakapatnam to somalingapalem.







# S.G.A Govt. Degree College, Yellamanchili

## COMMUNITY SERVICE PROJECT

### Socio-Economic Survey

Name of the Student : K.B.N. Bhuvanekshi

Group : B.Sc (M.P.C) Registration Number : 72013545010

House No.	1-9	Habitat	Somalingapalem	Panchayat	Somalingapalem
Post office	Somalingapalem	Mandal	Yellamanchili	District	Anapalli

#### 1. Family Details

S.No	Name of the person	Gender	Age	Education	Profession
1.	Bollam. Kamtem	Female	45		Housewife
2.	R. Nagapaju	Male	40	7th	Electrician
3.	R. Kurnani	Female	27	5th class	Housewife
4.	R. Leela praveena	Female	19	Degree	Student
5.	A. Divya	Female	13	8th class	Student
6.	R. Nagacharanya	Female	10	4th class	Student

#### 2. Social Status details:

- (i) Caste: SC/ ST/ BC- (A - B - C - D) / OC  
(ii) Sub-Caste: Mala  
(iii) Religion: Hindu

#### 3. Economic Status details:

- (i) Type of House Building: Hut/ Semi Pucca/ Pucca/ Apartment/ Bungalow  
(ii) Nature of House building: Own/ Rented  
(iii) Drinking Water facility: Well/ Bore-well/ Govt. Tap connection/ Commontap  
(iv) Availability of Agricultural land: Yes/ No  
(v) Extent of Agricultural land: \_\_\_ Acres NO  
(vi) Names of crops: Paddy/ Sugarcane/ Groundnuts/ Vegetables/ Any other \_\_\_ NO  
(vii) Cattle: \_\_\_ Cows \_\_\_ Ox \_\_\_ Buffaloes \_\_\_ Sheep/ Goats \_\_\_ NO  
(viii) Do you have own toilet: Yes/ No  
(ix) Type Cooking fuel used: LPG / Kerosene/ Electricity/ Wood/ others specify \_\_\_  
(x) Is any family part of DWACRA group: Yes/ No

(xi) Do you have Ration Card: Yes/ No ☒

(xii) Do you have vehicle: Two wheeler/ Auto/ Car/ Any other vehicle                     

**4. Health Details:**

(i) Diseases in family: No

(ii) Treatment in which Hospital: No

(iii) Any PH Persons in family: Yes/ No ☒

S.No	Name of the person	Gender	Age	Nature of Disability

(iv) Do you have Govt. Arogyasri Card: Yes/ No ☒

**5. Other Details:**

(i) Do You have TV: Yes/ No ☒

(ii) Do You have Dish Connection: Yes/ No ☒

(iii) Channels Watched regularly: 1. TV9 2. MAATV

(iv) Do you have Mobile: Yes/ No ☒

Mobile Number: 8177630921

(v) Do you have Laptop: Yes/ No ☒

(vi) Is internet available at home: Yes/ No ☒

**6. Name of the Govt. Schemes received:**

Jagananna Vidhya Deevena Yes/ No ☒

Jagananna Vasathi Deevena Yes/ No ☒

Raithu Bharosa Yes/ No ☒

Any other scheme: Pension, Annavaadi

**7. Any two problems faced in the village:**

(i) Bus not available for Travelling

(ii) no Library facility

Place: Somalingapalem

Date: 3/6/2022

M. V. PANA  
Signature of the Mentor

**M. V. PANA**

Lecturer in Chemistry

S.G.A. Govt Degree College

Yellamanchili-531055

K. B. N. Bhuvaneshwari  
Signature of the Student



S.G.A Govt. Degree College, Yellamanchili  
**COMMUNITY SERVICE PROJECT**  
Socio-Economic Survey

Name of the Student : K. B. N. Bhuvaneshwari

Group : B.Sc (M.P.C) Registration Number : 720125405010

House No.	138	Habitat	Somalingapalem	Panchayat	Somalingapalem
Post office	Somalingapalem	Mandal	Yellamanchilli	District	Anaparthi

**1. Family Details**

S.No	Name of the person	Gender	Age	Education	Profession
1.	Pilla. Vana lakshmi	Female	67	-	Housewife
2.	P. Venkata Ramana	Male	35	10th class	Driver (Tractor)
3.	P. Kanchana	Female	24	10th class	Housewife
4.	P. Ardic Sai	Male	5	nursery	Student
5.	P. Parvitha	Female	4	nursery	Student

**2. Social Status details:**

- (i) Caste: SC/ ST/ BC- (A - B - C - D) / OC ✓  
(ii) Sub-Caste: Gavara  
(iii) Religion: Hindu

**3. Economic Status details:**

- (i) Type of House Building: Hut/ Semi Pucca/ Pucca/ Apartment/ Bungalow ✓  
(ii) Nature of House building: Own/ Rented ✓  
(iii) Drinking Water facility: Well/ Bore-well/ Govt. Tap connection/ Commontap  
(iv) Availability of Agricultural land: Yes/ No  
(v) Extent of Agricultural land: \_\_\_ Acres NO  
(vi) Names of crops: Paddy/ Sugarcane/ Groundnuts/ Vegetables/ Any other NO  
(vii) Cattle: \_\_\_ Cows \_\_\_ Ox \_\_\_ Buffaloes \_\_\_ Sheep/ Goats NO  
(viii) Do you have own toilet: Yes/ No ✓  
(ix) Type Cooking fuel used: LPG / Kerosene/ Electricity/ Wood/ others specify \_\_\_  
(x) Is any family part of DWACRA group: Yes/ No

(xi) Do you have Ration Card: Yes/ No

(xii) Do you have vehicle: Two wheeler/ Auto/ Car/ Any other vehicle

**4. Health Details:**

(i) Diseases in family: NO

(ii) Treatment in which Hospital: NO

(iii) Any PH Persons in family: Yes/ No

S.No	Name of the person	Gender	Age	Nature of DDisability

(iv) Do you have Govt. Arogyasri Card: Yes/ No

**5. Other Details:**

(i) Do You have TV: Yes/ No

(ii) Do You have Dish Connection: Yes/ No

(iii) Channels Watched regularly: 1. Maatv 2. zeetv

(iv) Do you have Mobile: Yes/ No

Mobile Number: 955 3903806

(v) Do you have Laptop: Yes/ No

(vi) Is internet available at home: Yes/ No

**6. Name of the Govt. Schemes received:**

Jagananna Vidhya Deevana Yes/ No

Jagananna Vasathi Deevana Yes/ No

Raithu Bharosa Yes/ No

Any other scheme: pension

**7. Any two problems faced in the village:**

(i) Bus not available for Travelling

(ii) Drainage problem

Place: Somalingapalem

Date: 03/06/2021

Signature of the Mentor

M. VIDYA KALPANA

Lecturer in Chemistry

S.G.A. Govt Degree College

Yellamanchili-531055

Signature of the Student



SGA GOVERNMENT DEGREE COLLEGE, YELLAMANCHILU

**DEPARTMENT OF ENGLISH**



**BY**

**DASARI BHAVANI**  
**II BSC (MPCS)**

**TOPIC:-** STRESS MANAGEMENT

Under mentor  
**Sri.G.Satyanarayana**  
**Lecturer in English**

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## CERTIFICATE

This is to certify that the project report entitled CSP submitted by Y. Naga Ranga has been carried out under the guidance of Lect. G. Satyanarayana S.G.A degree College, Yelaman-Chili. The project report is approved for submission requirement for project in 2nd semester in S.G.A degree College Ylm.



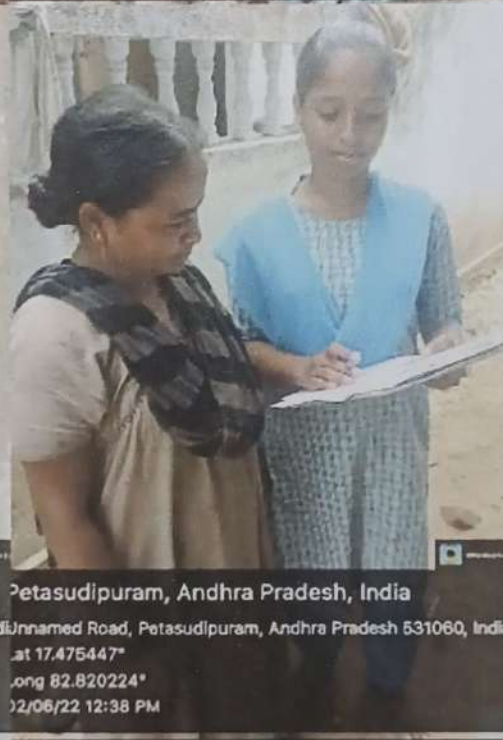


Petasudipuram, Andhra Pradesh, India

Unnamed Road, Petasudipuram, Andhra Pradesh 531060, India  
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Long 82.820224°  
12/06/22 12:22 PM

Petasudipuram, Andhra Pradesh, India

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Long 82.820224°  
12/06/22 12:28 PM



Petasudipuram, Andhra Pradesh, India

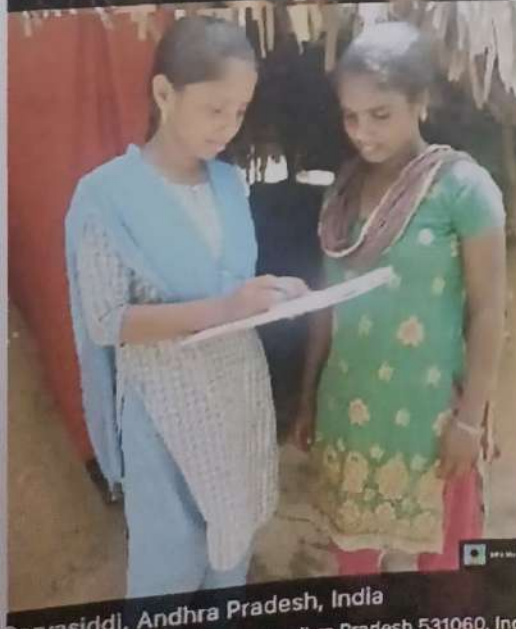
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Long 82.820224°  
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Petasudipuram, Andhra Pradesh, India

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Long 82.820224°  
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Petasudipuram, Andhra Pradesh, India

Unnamed Road, Petasudipuram, Andhra Pradesh 531060, India  
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Long 82.820224°  
12/06/22 12:54 PM



Sarvasiddi, Andhra Pradesh, India

Sarvasiddi, Andhra Pradesh, India

Sarvasiddi, Andhra Pradesh, India



**SRI GURAJADA APPARAO GOVERNMENT DEGREE COLLEGE, YELLAMANCHILI, ANAKAPALLI DIST.**  
**DEPARTMENT OF ENGLISH**

**A SURVEY ON STRESS MANAGEMENT.**

Name of the surveyor/researcher: Dasogi Bhavani

B.Sc., (M.P.Cs) Regd.No 720135405037

Please answer the following questionnaire, choosing the alphabet A for strongly agree B for agree C for disagree D for strongly disagree E for Neutral.

SL NO.	QUESTIONNAIRE	A	B	C	D	E
1	I feel stressed many times a day		✓			
2	I had anxiety problem		✓			
3	I will not plan about anything in advance	✓				
4	I am not active				✓	
5	I fear things to do.					✓
6	I feel tense, before a job or work, after job or work in anticipation of preparedness and result				✓	
7	I hesitate to take help from others.		✓			
8	I feel, I am always right	✓				
9	I didn't depend on any one's opinion. I take my own.	✓				
10	I couldn't sleep peacefully				✓	
11	I get tired easily		✓			
12	I couldn't maintain time & I didn't know time management	✓				
13	I had forgetfulness			✓		
14	I easily get irritated			✓		
15	I have obsessive compulsory disorder (repeating a thing many times like washing hands repeatedly, checking the lock and key etc		✓			
16	I have nervousness and often varicose				✓	
17	My family members didn't respect me			✓		
18	I am sick and consistently fell ill. Frequently suffer from nausea					✓
19	I drive my vehicle speedily and often met small accidents				✓	
20	I show my anger on my elderly persons, who are helpless or youngers who couldn't resist me.		✓			
21	I am a positive person and optimistic	✓				
22	I am a negative person and pessimistic				✓	
23	I damage articles in my office, house, when I was in anger		✓			
24	I clench my fist, rub my forehead, dash my forehead against a wall				✓	
25	I do regularly exercise				✓	
26	I do Yoga and Meditation		✓			
27	I know how and when to use stress ball				✓	
28	I know stress could be managed with games and sports	✓				
29	I know stress could be managed with a hobby	✓				
30	I escape from situation where and when the situation of stress		✓			
31	The above survey, its content, is very useful and knowledgeable I learned many things about stress & its maintenance from this researcher		✓			

S. Naga Sarika



SEA GOVERNMENT DEGREE COLLEGE, YELLAMANCHILU

**DEPARTMENT OF ENGLISH**



**BY**

**MALLA RAMANI**

**II BSC (MPCS)**

**TOPIC:-** Mobile phone

**Under mentor**

**Sri .G.Satyanarayana**

**Lecturer in English**

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Map  
Nigeria  
Jampapalem, Andhra Pradesh, India  
HV45+FF6, Jampapalem, Andhra Pradesh  
531055, India  
Lat 17.556562°  
Long 82.858565°  
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Google



Map  
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531055, India  
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Long 82.858565°  
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531055, India  
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Google



**SGA GOVERNMENT DEGREE COLLEGE, YELLAMANCHILI**  
**DEPARTMENT OF ENGLISH**  
**COMMUNITY SERVICE PROGRAMME**

**Preliminary survey on Socio-economic conditions of the habitation**

Name of the Student : Malla Ramani

Group : MPes

Registration Number : 720135405049

House No.	<u>28-16</u>	Habitat	<u>Fire office colony</u>	Panchayat	<u>Yellamanchili</u>
Post office	<u>Yellamanchili</u>	Mandal	<u>Yellamanchili</u>	District	<u>Anakapalli</u>

**1. family Details:**

Sl.No	Name of the family member ( fill the Head name first)	Sex M/F	Age	Marital Status	Qualification	
1.	<u>Pereddi Baburan</u>	<u>M</u>	<u>38</u>	<u>Married</u>	<u>10th</u>	
2.	<u>Pereddi Vana Lakshmi</u>	<u>F</u>	<u>30</u>	<u>"</u>	<u>7th</u>	
3.	<u>Pereddi Hema latha</u>	<u>F</u>	<u>15</u>	<u>Unmarried</u>	<u>10th</u>	
4.	<u>Pereddi Vishnu Vikash</u>	<u>M</u>	<u>11</u>	<u>"</u>	<u>6th</u>	

**2. Social Status Details:**

- A. Type of family : a. Joint ☐ b. Nuclear ☒
- B. Caste: a.SC b.ST c. BC-A, BC-B, BC-C, BC-D, BC-E d. Others
- C. Religion: Hindu/ Muslim/ Christian/ Others

**3. Economic Status Details:**

- A. Occupation a. Farmer ☒ b. Agriculture Labour  
c. Govt/private employs d. Unemployed e. others
- B. Type of house. a. Thatched ☒ b. Tiled c. Slab d. Govt.,schemed e. others
- C. Nature of house: ☒ Own/Rented
- D. Availability of Agricultural Land: ☒ Yes/No
- E. Extent of Agricultural Land: 30 cent in acres
- F. Name of cultured crops: Paddy/ Sugars cane/ Vegetables/Flowers/ Any other

### 5. Name of the Govt. Schemes received:

- |   |          |
|---|----------|
| a. Jagananna Ammavoddi ( for education purpose)                           | Yes/No ✓ |
| b. Jagananna Chedodu: ( For traditional workers affected by covid)        | Yes/No ✓ |
| c. Jagananna thodu: ( for small traders who suffered with high interests: | Yes/No ✓ |
| d. Jagananna vasathi Deevena: ( For pursuing Higher education):           | Yes/No ✓ |
| e. Jagananna vidya Deevena ( Fees reimbursement):                         | Yes/No ✓ |
| f. Jagananna vidya Kanuka ( School kit for I to X students):              | Yes/No ✓ |
| g. YSR cheyutha ( for women empowerment ):                                | Yes/No ✓ |
| h. YSR Adarsham ( vehicles for unemployed youth)                          | Yes/No ✓ |
| i. YSR Bima ( Insurance for vulnerable section );                         | Yes/No ✓ |
| j. YSR Kanti velugu ( eye screening and surgeries):                       | Yes/No ✓ |
| k. YSR Raithu bharosa ( empowerment of farmers):                          | Yes/No ✓ |
| l. YSR Vahana mitra ( maintenance of taxies, autos, );                    | Yes/No ✓ |
| m. YSR Illapattalu ( Housing schemes for the poorest of the poor):        | Yes/NO ✓ |

### 6. Other Details:

- |                                   |               |                                      |
|-----------------------------------|---------------|--------------------------------------|
| A. Do you have a TV:              | Yes/No ✓      |                                      |
| B. Do you have Dish connection:   | Yes/No ✓      |                                      |
| C. Channels watched regularly:    | 1. <u>Maa</u> | 2. <u>zee telugu</u> 3. <u>kushi</u> |
| D. Do you have Mobile:            | Yes/No ✓      | Mobile number: <u>8106354485</u>     |
| E. Do you have Laptop             | Yes/No ✓      |                                      |
| F. Is internet available at home: | Yes/No ✓      |                                      |

### 7. Any 2 problems faced by the villagers

- |   |                |
|---|----------------|
| 1 | <u>current</u> |
| 2 | <u>water</u>   |

Place: fire offcer colony  
Date: 08/06/22

Signature of the Mentor

MIRamani  
Signature of the Student



SRI GURAJADA APPARAO GOVERNMENT DEGREE COLLEGE, YELLAMANCHILI, ANAKAPALLI DIST.

DEPARTMENT OF ENGLISH

A SURVEY ON MOBILE PHONE USAGE.

Name of the surveyor/researcher: Malla Ramani

B.Sc., (M.P.Cs) Regd.No 7201354050

Please answer the following questionnaire, choosing the alphabet A for strongly agree B for agree C for dis-agree D for strongly dis-agree E for Neutral.

SL.NO.	QUESTIONNAIRE	A	B	C	D	E
1	I use cell phone for educational purpose to browse online classes	✓				
2	I use cell phone for watching movies, videos, and playing games		✓			
3	I use cell phone for reaching out side places, which I never visited before. (using google maps)	✓				
4	I do online purchases through amazon, flip cart etc.,		✓			
5	I do chatting through, what's app, twitter, mail, tik Tok, podcast etc			✓		
6	I use cell phone for self-protection (Disha app, SOS, )			✓		
7	I use cell phone for contacting people mostly	✓				
8	I use it for taking photo-graphs and making videos, selfies etc	✓				
9	I use cell phone to do my business transactions		✓			
10	I use cell phone to do every day payments through Phone pay, google pay, Paytm, etc., and I encourage digital transactions.				✓	
11	I use it for booking my tickets for travel			✓		
12	I do calculations using my mobile		✓			
13	I use mobile for watching time, date, alarm etc		✓			
14	I use my phone for navigation			✓		
15	I know cell phone over usage is dangerous as it radiates	✓				
16	I know cell phone addiction leads to negligence of studies	✓				
17	I know cell phone hampers relations within the family		✓			
18	I agree cell phone tempts to see forbidden media which couldn't stop broad costing such videos. It is spoiling youth.	✓				
19	I use it to listen All India Radio programmes to enhance my learning capabilities, politics, news, entertainment and knowledge etc		✓			
20	Cell phone is my life giving as I use it for making money (employment)			✓		
21	I feel that cell phone radiation disturbing the equilibrium, so many species of birds extinguished.	✓				
22	Cell phone causes infertility, hearing disability, spondylitis, eye problems, sleep lessness					✓
23	Despite of the above problems, I cannot avoid usage of cell phone	✓				
24	Cell phone should be avoided by the children below 5 years at least			✓		
25	Cell phone should be avoided while in driving as it is an offence and causes life threat	✓			✓	
26	Cell phone should not be used at petroleum stations while filling	✓				
27	Cell phone leads to cyber crimes (cheating, robbing, falling victims to pubjee games, harassing, black-malling, )		✓			
28	Every student should be provided an android cell for enhancement of online blended learning		✓			
29	I agree that, limited usage of cell phone with restrictions leads any one in right path	✓				
30	I feel that before life of cell phone is quite peaceful			✓		
31	The above survey, its content, is very useful and knowledgeable I learned many things about cell phone through this researcher	✓				

K. Sushmita.

SGA GOVERNMENT DEGREE COLLEGE, YELLAMANCHILI

DEPARTMENT OF ENGLISH



BY

KOILADA TRIVENI  
II BSC (MPCS)

TOPIC:- STRESS MANAGEMENT

Under mentor  
Sri.G.Satyanarayana  
Lecturer in English

---



## CERTIFICATE

This is to certify that the project report entitled "community service project" submitted by K. Triveni has been carried out under the guidance of lecturer G. Sathyamaraya sir lecturer in English Department, S.G.A Degree college, Yellaman-chili. The project report is approved for submission as requirement for project in 2<sup>nd</sup> semester in S.G.A degree college, Yellamanchili.

mentor

Date:-

## Abstract of the Project

The project is about the community service project. The time duration for the project is 4 weeks.

This project was done in Mulajampa, Anakapalli (India). The main aim of the project is creating social awareness in the society. And to provide students with the opportunity to become active members of their community.

In this I covered all the aspects which is required for project. (i.e.) introduction, Socio-Economic Survey, problems identified, Analyses of the problems, Action plans for problem solutions, community awareness programme project, conclusions, references etc.



## DECLARATION

I hereby declare that the project entitled "Community service project", which is being submitted as project of 2nd semester to S.G.A degree college, Yellamanchili is an authentic record of my genuine work done under the guidance of lecturer. K. Ven G. Sathyannaraya sir, Department of Physics, S.G.A degree college, Yellamanchili.

K. Triveni

Date :-

Place :-



Challamalla, Andhra Pradesh, India  
 Unnamed Road, Challamalla, Andhra Pradesh  
 531055, India  
 Lat 17.564577°  
 Long 82.901628°  
 16/06/22 03:16 PM



Challamalla, Andhra Pradesh, India  
 Unnamed Road, Challamalla, Andhra Pradesh  
 531055, India  
 Lat 17.564659°  
 Long 82.901413°  
 16/06/22 03:11 PM



-: CERTIFICATE :-

SRI GURAJADA APPARAO GOVT DEGREE  
COLLEGE

YELLAMANCHILLI

DEPARTEMENT OF BOTANY

This is to certify that this is a bonafide  
community project work entitled "Documen-  
-tation of Ayurvedic Traditional knowled-  
-ge from Yellamanchilli mandal" done by  
Avaduthala Mohan Geetha of 1<sup>st</sup> B.S.C class  
with Regd. NO. 721135405084 during the  
academic year 2022-23.

Mentor :- 

**B. CHANDRAMOULI**  
Lecturer in Botany  
S.G.A. Govt. Degree College  
Yellamanchilli - 531005  
Vr

## DECLARATION BY THE CANDIDATE

I here by declare that the project reported  
Ayurveda medicine under community  
service submitted by me to Dr. Balaraju  
Chandamouli Sir Department of Botany in  
S.G.A. Govt degree college Yelamanchilli. In  
partial fulfillment of the requirement for the  
award of the degree of CBZ in botany  
department is a record of bonafied project  
work carried out by me.

I further declare that the work reported  
in this project has not submitted and will  
not be submitted either in part or in full for  
the award of any other degree or diploma  
in this institute or any other institute or  
university. Yelam

Yelamanchilli

Date :- June '22

A. Mohan Geetha  
Signature of  
the candidate.



# S.G. Govt. Degree College, Piler

## COMMUNITY SERVICE PROJECT

### Socio-Economic Survey

Name of the Student : A. Mohan Geetha  
Group : 1st BSC - CBZ  
Registration Number :

House No.	9/4	Habitat		Panchayat	
Post office	Yellamanchilli	Mandal	Yellamanchilli	District	Anakapalle

#### Family Details:

Sl. no	Name of the person	Gender	Age	Education	Profession
1.	A. Butchi Raju	Male	40	7 <sup>th</sup> class	Tailoring
2.	A. Bhavani	female	32	10 <sup>th</sup> class	house wife
3.	A. Mohan Geetha	female	18	Degree	—
4.	A. parvan kumar	male	16	polytechnic	—
5.	A. Ganga laxmi	female	70	—	—

#### Social Status details:

(i) Caste: BC SC/ ST/ BA-A-B-C-D/ OC (ii) Sub-Caste: BC-A (iii) Religion: HINDU

#### Economic Status details:

(i) Type of House Building: Hut/ Semi Pucca/ Pucca/ Apartment/ Bungalow

(ii) Nature of House building: Own/ Rented

(iii) Drinking Water facility: Well/ Bore-well/ Govt. Tap connection/ Commontap

(iv) Availability of Agricultural land: Yes/ No

(v) Extent of Agricultural land: 1 Acres

(vi) Names of crops: Paddy/ Sugar cane/ Ground nuts/ Vegetables/ Any other \_\_\_\_\_

(vii) Cattle: X Cows \_\_\_\_\_ Ox \_\_\_\_\_ Buffaloes \_\_\_\_\_ Sheep/ Goats

(viii) Do you have own toilet: Yes/ No

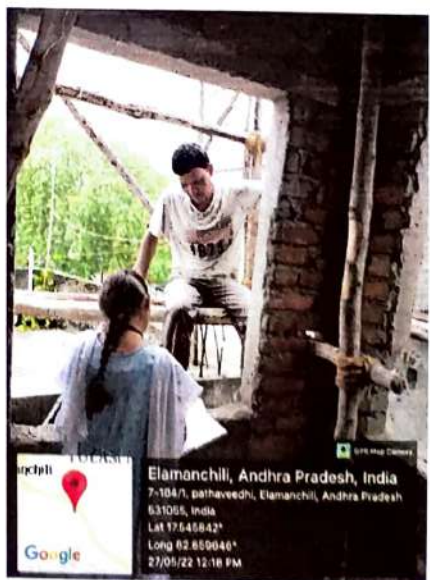
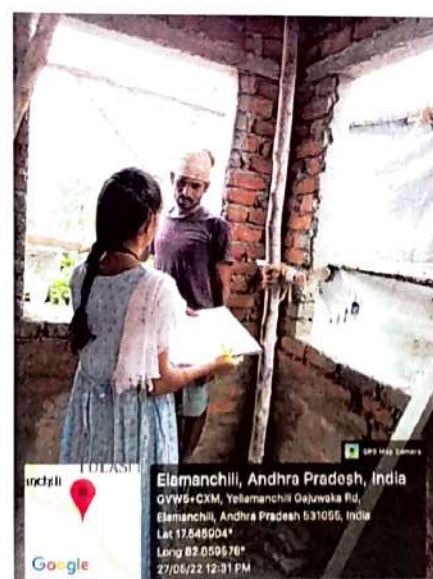
(ix) Type Cooking fuel used: LPG / Kerosene/ Electricity/ Wood/ others specify \_\_\_\_\_

(x) Is any family part of DWACRA group: Yes/ No

(xi) Do you have Ration Card: Yes/ No

(xii) Do you have vehicle: Two wheeler/ Auto/ Car/ Any other vehicle \_\_\_\_\_







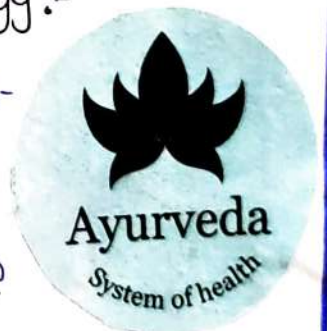
# INTRODUCTION OF AYURVEDA

## Introduction of Ayurveda:-

Ayurveda medicine is one of the world's oldest holistic healing systems. It was developed more than 3,000 years ago in India. It's based on the belief that health and wellness depend on a delicate balance between the mind, body and spirit. Its main goal is to promote good habits, not fight disease. But treatments may be geared toward specific health problems.

## Ayurveda and your's life energy:-

Students of CAM (complementary and alternative medicine) therapy believe that everything in the universe - dead or alive is connected. If your mind, body and spirit are in harmony with the universe, you have good health. When something disrupts this balance are genetic or birth effects,





complete knowledge about diagnosis of the diseases, materials to be used, powers to be adopted, and accurate dosage form is highly needed.

\* The approach of personalized medicine should be followed during treatment. Research methodology in the advancement of Ayurveda varies with every assignment or project. The major areas of research can be divided into five major areas namely, Literary, Fundamental, Drug, pharmaceutical and clinical research.

Although there is no single way to conduct research certain methods and skills can make research more efficient and effective.





# REFERENCES BOOKS WITH AUTHORS IN AYURVEDA

## BOOK TITLE

## AUTHOR NAME

- \* Text book of  
SWASTHAVRITA — Dr. Bargala Sushant  
Mukumar.
- \* Text book of  
Kayachikita — Dr. Sunanda  
Ranade.
- \* Saṅgadhara-sam- —  
-hita a treatise on Prof. K. R. Sankartha  
Ayurveda. Murthy.
- \* Ayurveda and pancha — Sunil V. Joshi  
-karma the science of heal-  
-ing and Rejuvenation.
- \* Ayurvediya panchaka — Vijay Kumar Raj  
-sma. Chikitra - vijñana.
- \* The Brihat Treya are the three major import-  
-ant books in classical ayurveda and  
consist of the CARAKA SAMHITA, the SUSHRUTA  
SAMHITA and the Atanga hridyam.

Sri Girajada Apparao Govt. Degree College Yellamanchili

DEPARTMENT OF BOTANY

This is to Certify that this is a bonafide Community project work Entitled "plant Disease mitigation strategies" done by L. YASASWINI of I B.Sc class with Regd. No. 721135405107 during the Academic Year 2022-23.

Mentor V.P. 

VASA PADMAJA

LECTURER IN BOTANY

S.G.A. Government Degree College  
Yellamanchili, Visakhapatnam (Dist)

Valued  




### Declaration by the Candidate

I hereby declare that the project Report "plant disease mitigation Strategies" under Community Service Submitted by me to Dr. V. padmaja, SGA Govt. Degree College, Yellamanchili, in partial fulfillment of the Requirement for the Award of the degree of CB2 in Botany department is a Record of bona fide project work Carried Out by me.

I further declare that the work Reported in this project has not been Submitted and will not be Submitted Either in part or in full for the Award of any other degree or diploma in this institute or any other institute or University.

Yellamanchili

Date : June '22

L. Vasanthini  
Signature of the  
Candidate.

# SOCIO ECONOMIC SURVEY

Socio Economic Survey was undertaken in S.E.2 Colony  
Dibhopalpur (Kiv Kimpalu)





10  
Called benne, Erect Annual plant. It is  
Cultivated for its protein rich Seed and its  
Edible Oil, which is a rich Source of UFAs.  
A Sub-  
product



In which Season ~~Sugar~~ Sesame Crop is Cultivated?

The production of Sesame Seeds in India yields on an average around 40-50 percent oil produce. Moreover, around 75-80 percent of Sesame Seeds are grown in the Monsoon Season, also known as the Kharif Season. Sesame is a shorter-duration crop, with a duration of 80-90 days. Sesame is grown in areas with annual rainfall of 625-1100mm and temperature of above 27°C. It is tolerant to drought; but sensitive to water logging.



# COMMUNITY AWARENESS PROGRAMME



Preventing plant disease on farms.  
Preventative practices Can Reduce On  
Sesame seeds.

## Water Management

Mulch (Either straw or plastic) prevents pathogens  
from splashing up from the Soil when it rains.

Use drip irrigation when possible, to add water  
near the roots of plants without splashing water  
onto the leaves.

Maintain natural bodies of water and surround  
them with deep rooted perennial plants. Avoid  
Surface water for irrigation when possible.



-: CERTIFICATE :-

SRI GURAJADA APPARAO GOVERNMENT  
DEGREE COLLEGE

YELLAMANCHILI - 531055, ANDHRA PRADESH

DEPARTMENT OF BOTANY

This is to certify that this is a bonafide Community project work entitled "plant disease mitigation strategies" done by Jc. Divya of 1 B.S.C class with Regd. No. 721135405106 during the academic year 2022-23.

Mentor.   
V. PADMAJA  
LECTURER IN BOTANY  
S.G.A. Government Degree College  
Yellamanchili, Visakhapatnam (Dist)

In My Village. Major Crop is paddy crop  
Villagers have a natural beauty to them, and they  
are simple yet beautiful.



In My Village Major Crop is paddy crop.  
Villagers have a natural beauty to them, and they  
are simple yet beautiful.

The villagers mostly go to the fields to earn a  
Living.

The people who reside in villages and lead a  
village life deserve lots of respect for the  
hard work they do.

We have some facility here and there. At the  
very center of the village stands the community  
village. "School" it is aided by the government. It  
is the only education institution in the area. There  
are no colleges.



# S.G. Govt. Degree College, Piler

## COMMUNITY SERVICE PROJECT

### Socio-Economic Survey

Name of the Student

: K. Dnyu

Group

: 1st B.S.C (CBZ)

Registration Number

: 721135405106

House No.	<u>0-0</u>	Habitat	<u>Lingarajipal</u>	Panchayat	<u>Lingarajipal</u>
Post office	<u>Lingarajipal</u>	Mandal	<u>S. Rayachota</u>	District	<u>Anapalli</u>

### 1. Family Details:

S.no	Name of the person	Gender	Age	Education	Profession
1.	<u>Y. Laxmi</u>	<u>(F)</u>	<u>52</u>	<u>Uneducated</u>	<u>Daily worker</u>
	<u>Y. Satyanarayana</u>	<u>M</u>	<u>58</u>	<u>Uneducated</u>	<u>labour.</u>
	<u>Y. Manje</u>	<u>F</u>	<u>18</u>	<u>Inter</u>	<u>Student</u>
	<u>Y. Swathi</u>	<u>F</u>	<u>24</u>	<u>Graduate</u>	<u>-</u>

### 2. Social Status details:

(i) Caste: SC/ ST/ BA-A-B-C-D/ OC (ii) Sub-Caste: Madu (iii) Religion: Hindu

### 3. Economic Status details:

(i) Type of House Building: Hut/ Semi Pucca/ Pucca/ Apartment/ Bungalow

(ii) Nature of House building: Own/ Rented

(iii) Drinking Water facility: Well/ Bore-well/ Govt. Tap connection/ Commontap

(iv) Availability of Agricultural land: Yes/ No

(v) Extent of Agricultural land: 1 Acres

(vi) Names of crops: Paddy/ Sugar cane/ Ground nuts/ Vegetables/ Any other \_\_\_\_\_

(vii) Cattle: 1 Cows 1 Ox 1 Buffaloes 1 Sheep/ Goats

(viii) Do you have own toilet: Yes/ No

(ix) Type Cooking fuel used: LPG / Kerosene/ Electricity/ Wood/ others specify \_\_\_\_\_

(x) Is any family part of DWACRA group: Yes/ No

(xi) Do you have Ration Card: Yes/ No

(xii) Do you have vehicle: Two wheeler/ Auto/ Car/ Any other vehicle \_\_\_\_\_

#### 4. Health Details:

(i) Diseases in family:

(ii) Treatment in which Hospital: Ramare Hospital in S. Rayavaram.

(iii) Any PH Persons in family: Yes/ No

S.no.	Name of the person	Gender	Age	Nature of Disability

(iv) Do you have Govt. Arogyasri Card: Yes/ No

#### 5. Other Details:

(i) Do You have TV: Yes/ No

(ii) Do You have Dish Connection: Yes/ No

(iii) Channels Watched regularly: 1. Zee Telugu 2. Tug 3. G TV

(iv) Do you have Mobile: Yes/ No

Mobile Number: 7389385641

(v) Do you have Laptop: Yes/ No

(vi) Is internet available at home: Yes/ No

#### 6. Name of the Govt. Schemes received:

Jagananna Vidhya Deevena Yes/ No

Jagananna Vasathi Deevena Yes/ No

Raithu Bharosa Yes/ No

Any other scheme: Armaandi

Any other scheme: \_\_\_\_\_

#### 7. Any three problems faced in the village:

- (i) Dirty Drains.  
(ii) Water facility.  
(iii) Cupent facility.

Place: Lingavajhal

Date: 27/05/22

V.P. [Signature]  
Signature of the Mentor

K. Dinger  
Signature of the Student



# Community awareness programme



preventing plant diseases on farms  
preventative practices can reduce on paddy  
crop diseases.

## Water Management :-

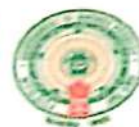
- Mulch (either straw or plastic) prevents pathogens from splashing up from the soil when it rains.
- Use drip irrigation when possible, to add water near the roots of plants without splashing water onto the leaves.
- Maintain natural bodies of water and surround them with deep rooted perennial plants.
- Avoid surface water for irrigation. when possible



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YELLAMANCHILI - 531055, ANDHRA PRADESH



**DEPARTMENT OF MATHEMATICS**

**COMMUNITY SERVICE PROJECT**







**S.G.A. GOVERNMENT DEGREE COLLEGE**

(Re-accredited by NAAC with 'A' Grade, Affiliated to Andhra University)

VELLAMANCHILI - 531055, ANDHRA PRADESH



## DEPARTMENT OF MATHEMATICS

### COMMUNITY SERVICE PROJECT







# S.G.A. GOVERNMENT DEGREE COLLEGE

(He-accredited by NAAC with 'A' Grade, Affiliated to Andhra University)

VELLAMANCHILI - 531055, ANDHRA PRADESH



**Sri Ch. Vijaya Kumar**

**Lecturer in Mathematics and Mentor of I MPC Students ( 1-20 ) (Admitted 2021-2022)**

No	RegNo	STUDENT NAME	MOBILENO	PROJECT ASSIGNED
1	721135405001	AKKAPU SURYA PRASAD	7396831107	Water sources and drinking water availability
2	721135405002	ANAPARTHI LAKSHMI LAVANYA	9494445391	Water sources and drinking water availability
3	721135405003	BACHALA VARSHA SRI	8106218128	Water sources and drinking water availability
4	721135405004	BADDI RADHA	9505497455	Water sources and drinking water availability
5	721135405005	BANGARU BHANU	9490041664	Water sources and drinking water availability
6	721135405006	BENDHADI KARUNA KUMAR	9390004969	Water sources and drinking water availability
7	721135405007	BODDAPU SIRISHA	7995679245	Water sources and drinking water availability
8	721135405008	CHANDAKA DEVI	9603202293	Water sources and drinking water availability
9	721135405009	CHENNA RAJYALAKSHMI	9951774725	Water sources and drinking water availability
10	721135405010	CHODIPILLI CHITTI	8978847645	Water sources and drinking water availability
11	721135405011	DAMMU PRASAD	7075215583	Water sources and drinking water availability
12	721135405012	DHULI BALAVEERAMANI	9014088419	Water sources and drinking water availability
13	721135405013	DUBAKULA DIVYA RANI	8096182377	Water sources and drinking water availability
14	721135405014	DWARAPUREDDY RUPAVATHI	9247633888	Water sources and drinking water availability
15	721135405015	GOLAGANI NAGESWARARAO	9908966354	Water sources and drinking water availability
16	721135405016	GUDALA AKHIL KAPPALA VENKATA	7032011823	Water sources and drinking water availability



721135405018	KASALA NAGESH	7671990082	Water sources and drinking water availability
721135405019	KASIMKOTA PRASAD	7075762065	Water sources and drinking water availability
721135405020	KEDARISETTI VARALAKSHMI	9985532969	Water sources and drinking water availability

Head of the Department  
Department of Mathematics  
S.G.A. Govt. Degree College  
Yellamanchili-531055

*P. Chidambaram*

Principal  
S.G.A. Govt. Degree College  
YELLAMANCHILI - 531 055  
Visakhapatnam District.

SIGNATURE OF THE MENTOR

SIGNATURE OF THE PRINCIPAL

## OBJECTIVES

- The primary purpose of Drinking Water Objectives is to protect public population.
- Department endeavours to provide safe drinking water and sanitation facilities to rural habitations on sustainable basis.
- Supply and securing of clean and sufficient drinking water for the population.
- Improvement of physical health.
- supported by clean drinking water, access to sanitation, improved nourishment.
- Improve water supply reliability and quality.
- Protect and improve watershed health and function and Bv water quality.
- To involve rural community in planning and execution of rural water supply schemes and to make the community capable of operation & maintenance of schemes on their own.
- To ensure permanent drinking water security in rural areas.

Objectives of WWS

Objectives of Water Management

# METHODOLOGY

The proportion of population using safely managed drinking water services. A safely managed service is defined as an improved drinking water source that is accessible on the premises, available when needed, and free of faecal and physical chemical contamination. Improved water sources include piped water, bore holes or tube wells, protected wells, protected springs and protected or improved rivers.

The methodology from water distribution system reliability compares model and system reliability using Monte Carlo simulation. The methodology for the reliability analysis of pumping systems is based upon a frequency and duration study in procedure that can consider both structural failure and hydraulic failure.

## Water Treatment

### How Water Treatment Plants Make Water Safe

Public drinking water systems use different water treatment methods to provide safe drinking water for their communities. Public water systems often use a series of water treatment steps that include coagulation, flocculation, sedimentation, filtration, and disinfection.



# PROBLEMS IDENTIFIED

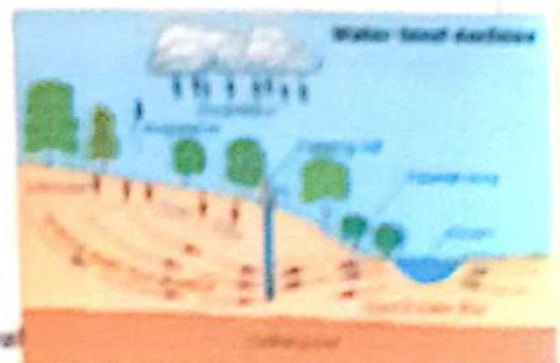
## Water Supply Problems RESOURCE DEPLETION

Depletion of water means scarcity of water which means that there is a lack of water. Water scarcity is the lack of sufficient available freshwater Resources to meet water demand. It affects every continent. It is manifested by partial or no satisfaction of expressed demand.

economic competition for water quantity or quality, disputes between users, irreversible depletion of groundwater, And negative impacts on the environment. Half of the largest cities in the world experience a scarcity of water.

The two main causes of Depletion of Water Table are

- 1) Deforestation and
- 2) Over-pumping of groundwater





## Awareness on drinking water topics

Our group visited a village accompanied by my class teacher  
Ch. Vijay kumar sir H. O. D of mathematics  
and aware the people about drinking Water.  
And suggest some methods to them.



## SGA GOVT DEGREE COLLEGE COMMUNITY SERVICE PROJECT



### WATER FACILITY AND DRINKING WATER AVAILABILITY

#### 2014-2015

- Less than 50% of the population in India has access to safely managed drinking water.
- India holds about 4% of global freshwater and 16% of its population.

#### 100% population access

"WE NEVER KNOW THE WORTH OF WATER  
UNTIL THE WELL IS DRY"



## SUMMARY

Sustainable development for universal and equitable access to safe and affordable drinking water. The target is tracked with the indicator of "safely managed drinking water services" – drinking water from an improved water source.

- Educate to change consumption and life styles.
- Invent new water conservation technologies
- Recycle waste water
- Improve irrigation and agricultural practices.
- Appropriately price water.
- Develop energy efficient desalination plants
- Improve water catchment and harvesting

## CERTIFICATE BY THE GUIDE

This is to certify that the contents of this report entitled "Water facility and drinking Water availability" by Ch. Devi submitted to Govt degree college, Yellamanchili for the award of Bachelor of Science Degree (Semester II) is original research work carried out under my supervision.

This report has not been submitted either partly or fully to any other University Or Institute for award of any degree or diploma

Date

Ch. Vary kumar  
Lecturer in mathematics  
Govt. Degree college  
Yellamanchili

  
Head of the Department  
Department of Mathematics  
S.G.A. Govt. Degree College  
Yellamanchili-531055

Signature of the mentor





# S.G.A.GOVERNMENT DEGREE COLLEGE

(Re-accredited by NAAC with 'A' Grade, Affiliated to Andhra University)

YELLAMANCHILI - 531055, ANDHRA PRADESH



## DEPARMENT OF ECONOMICS AND RI

### COMMUNITY SERVICE PROJECT (CSP) REPORT

Names of the students enrolled for CSP under guidance of SRI B.Venkata Ramana, Lecturer in Economics for the Academic Year 2021-22.

#### B.A. II SEMESTER

S.No.	Name of the Student	Hall ticket	Name of the Project Assigned
P	Allam Lakshmi	121135401001	
2	A. S. Satya Kumari	121135401002	Assess the Levels of Knowledge about Health Care programmes implementing in the yerravaram ward of yellamanchili municipality
3	Arjilli Nooka Raju	121135401003	Village development Planning
4	Bangaru Venu	121135401004	Assess the Levels of Knowledge about Health Care programmes implementing in the yerravaram ward of yellamanchili municipality
5	Batthina Kusuma	121135401005	Village development Planning
6	Pendurthi Prasad	121135401006	Village development Planning
7	Boddapu Tejarupini	121135401007	Assess the Levels of Knowledge about Health Care programmes implementing in the yerravaram ward of yellamanchili municipality
8	Dondaparthi Nani	121135401008	Assess the Levels of Knowledge about Health Care programmes implementing in the yerravaram ward of yellamanchili municipality
9	G. Vijaya	121135401009	Assess the Levels of Knowledge about Health Care programmes implementing in the yerravaram ward of yellamanchili municipality
10	G. Nukaratnam	121135401010	Village development Planning
11	Jajala Guna Sekhar	121135401011	Assess the Levels of Knowledge about Health Care programmes implementing in the yerravaram ward of yellamanchili municipality
12	M.D.N.S.Suryalaxmi	121135401012	Assess the Levels of Knowledge about Health Care programmes implementing in the yerravaram ward of yellamanchili municipality
13	M.Hemanth	121135401013	Village development Planning
14	Mylapalli Srinu	121135401014	Village development Planning
15	P. Vinay kumar	121135401015	Village development Planning
16	Podugu Ramesh	121135401016	Assess the Levels of Knowledge about Health Care programmes



## S.G.A.GOVERNMENT DEGREE COLLEGE

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YELLAMANCHILI - 531055, ANDHRA PRADESH



			implementing in the yerravaram ward of yellamanchili municipality
17	Thanthara Rajesh	121135401017	Village development Planning
18	V. Manikumarreddy	121135401018	Assess the Levels of Knowledge about Health Care programmes implementing in the yerravaram ward of yellamanchili municipality
19	Veesam Durga Sree	121135401019	Assess the Levels of Knowledge about Health Care programmes implementing in the yerravaram ward of yellamanchili municipality
20	Vesam Hemalatha	121135401020	Assess the Levels of Knowledge about Health Care programmes implementing in the yerravaram ward of yellamanchili municipality
21	Y. Saidurga	121135401021	Village development Planning

### Objectives of the Project:

1. To study the Socio-Economic conditions in the study area
2. To assess the level of knowledge regarding health care Programmes implementing by the Government in the study area
3. To create awareness among the people about knowledge on the health care programmes Implementing in the study area
4. To make people aware how to utilize of health programmes /schemes and also aware them to Prevent the chronic & other diseases identified in the study area

### Methodology:

The data for the study were collected Primary sources as per the details given below.

A primary source has been used to find out the socio-economic status and levels of knowledge of sample households in the study area. The researcher adopted the purposive random sample technique. A structured questionnaire was designed to collect the data from the households. The researcher randomly selected ---households in the Yerravaram municipal ward of Yellamanchili in the Anakapalli district. II BA students have conducted the socio-economic survey and organized a community awareness program. During the survey, they identified various problems and gave solutions to the problem. Later on, project work was undertaken related to assessing the levels of knowledge about Health Care programs implemented in the study area. The researcher randomly selected --- households from the Yerravaram ward and collected data related to health programs by using a structured questionnaire.





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Outcome/result

1. Extended knowledge on random sample collection
2. Students Got adequate knowledge on various health programmes implementing in Andhrapradesh
3. Acquired knowledge on implementing levels of health care programmes in their study area
4. Attained knowledge on report writing
5. Developed knowledge on campaigning and improved ability to communicate with other people

## COMMUNITY SERVICE PROJECT (CSP) REPORT

### DEPARTMENT OF ECOOMICS-BA (HERI)

**Assess the Levels of Knowledge about Health Care programmes**

**Implementing in the yerravaram ward of yellamanchili municipality of AP**

PILOT SURVEY CONDUCTED UNDER GUIDANCE OF B.VENKATA FRAMANA LECTERER IN ECONOMICS





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COVER PAGE:







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## CERTIFICATE AND ACKNOWLEDGEMENT





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## Introduction:

### Introduction:-

\* It is health that is rural wealth and not pieces of gold and silver - MAHATMA GANDHI  
\* Good health is a crown on the head of a person that only sick person can see. - Robin Sharma.  
\* Prevention is better than cure - Desiderius Erasmus  
Health care is the improvement health through precaution, diagnosis, treatment, amelioration, or cure of disease, illness, injury, and mental impairments in people. Health care is delivered by health care may vary across countries, communities, and individuals influenced by social and economic conditions as well as health policies. Providing health care services mean at that the timely use an efficient health care system can contribute to a significant part of a country's economy development and "industrialization" health care is regarded as an important determinant in promoting the general physical and mental health and well-being of people around the world of personal health services to achieve the best possible health outcomes (WIKIPEIDIA)

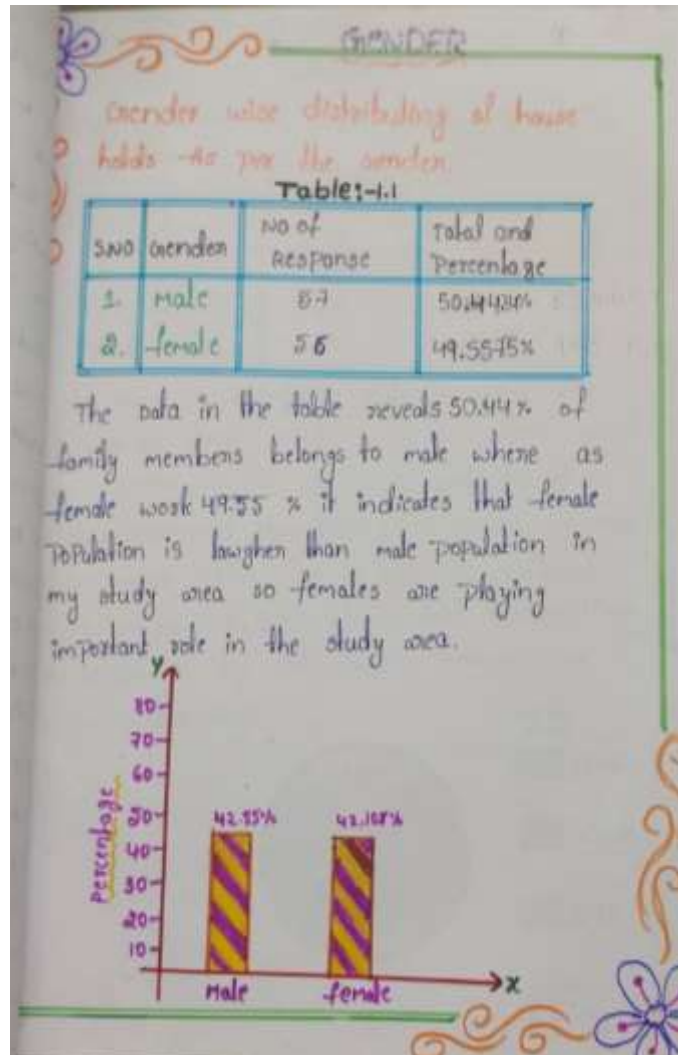




# S.G.A.GOVERNMENT DEGREE COLLEGE

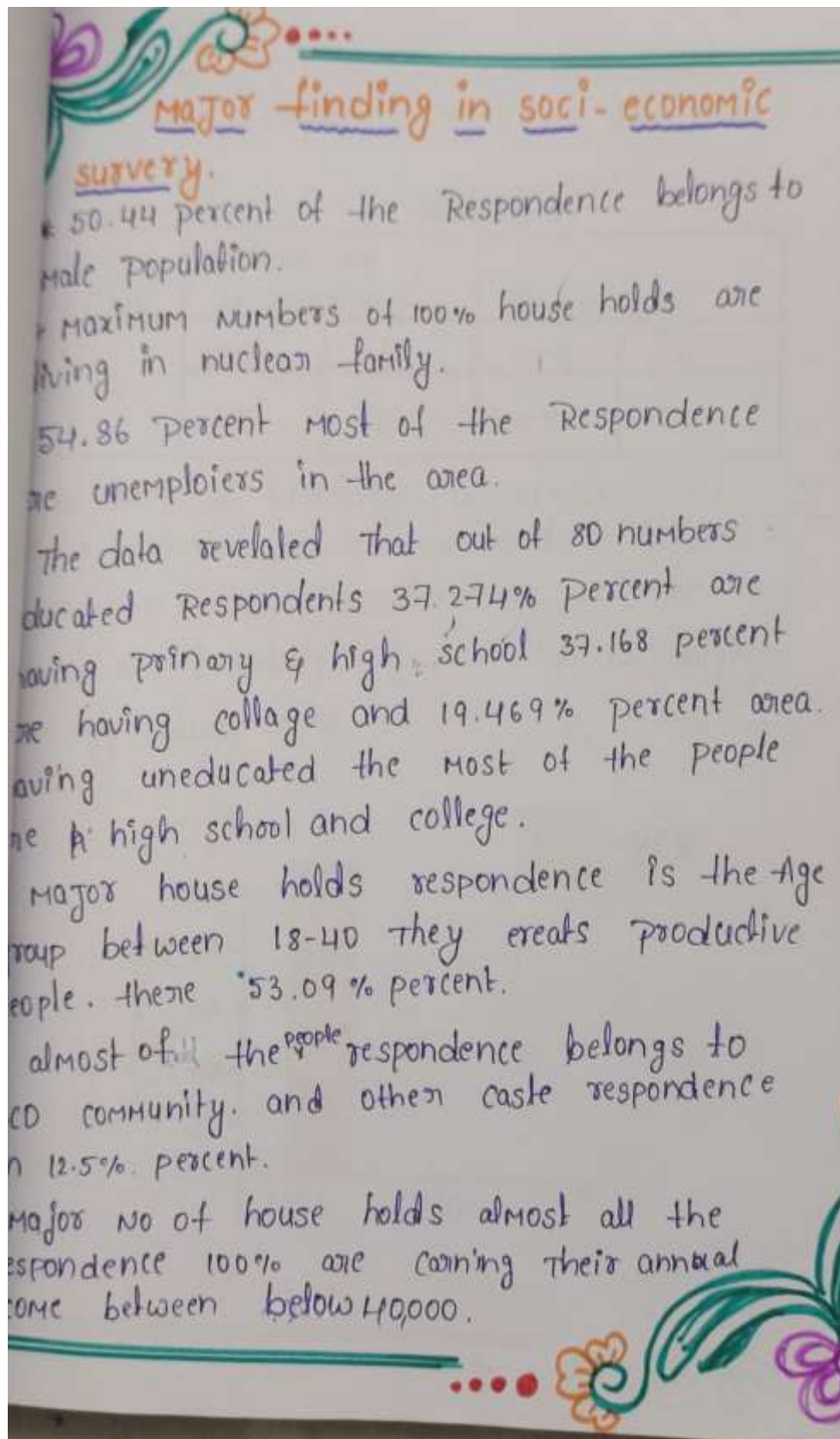
(Re-accredited by NAAC with 'A' Grade, Affiliated to Andhra University)

YELLAMANCHILI - 531055, ANDHRA PRADESH





**FINDINGS OF THE STUDY**







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YELLAMANCHILI - 531055, ANDHRA PRADESH



DATA COLLECTING M.DURGA SAI

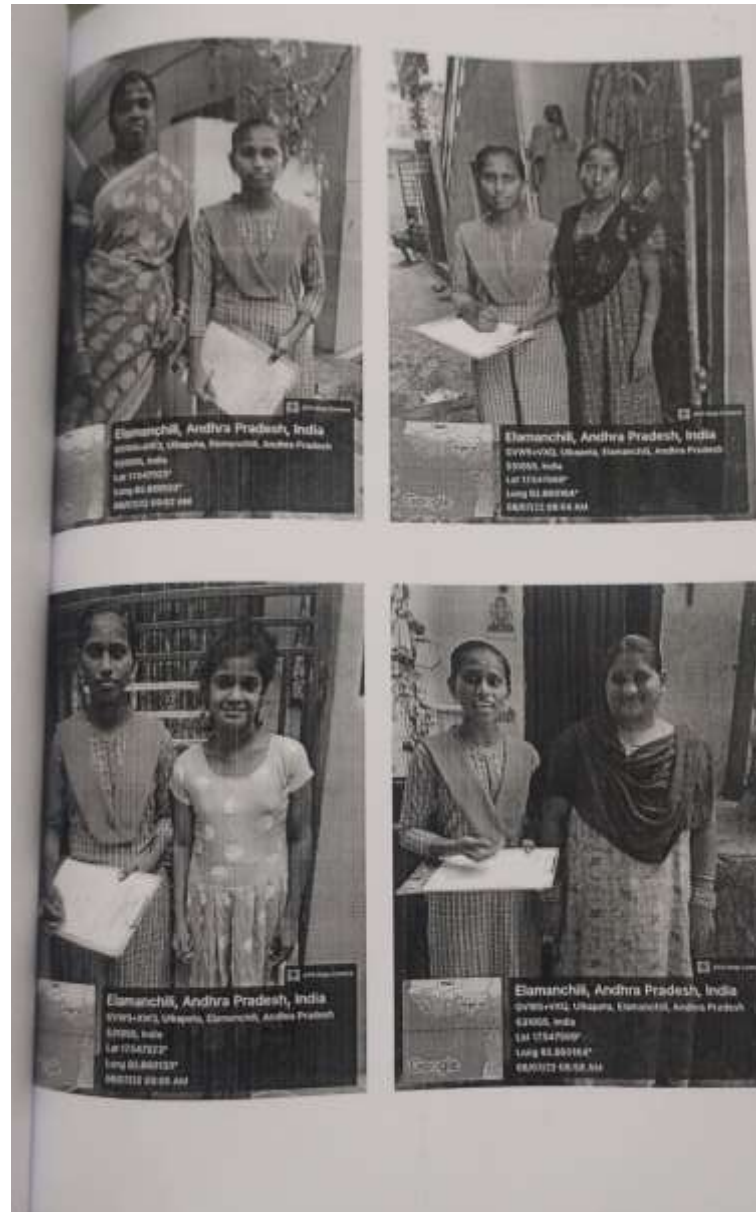




# S.G.A.GOVERNMENT DEGREE COLLEGE

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YELLAMANCHILI - 531055, ANDHRA PRADESH







## CSP-QUESTIANNNAIRE

2024 GOVERNMENT DEGREE COLLEGE VELLAMANCHILU  
 Community Service Project  
 Department of Economics  
 Socio-Economic Survey of Vellamanchil Municipality to Verravani Ward  
 Group: I BA (HRS) Reg. No: \_\_\_\_\_  
 Name of the student: \_\_\_\_\_  
 Name of the District: Anaparthi \_\_\_\_\_  
 Name of the Mandal: Vellamanchil \_\_\_\_\_  
 Name of the Ward: Verravani \_\_\_\_\_  
 Street: \_\_\_\_\_  
 House No: \_\_\_\_\_

Sl. No.	Name of the family Member (Please fill the details of the head of the family)	Sex	Age	Marital status	Education	Employment
1	Phadi Sathish	M	36	M	2 <sup>nd</sup>	Unemployed
2	D Bhagya	F	32	M	2 <sup>nd</sup>	Employed
3	D Lika	F	13	Un	4 <sup>th</sup>	Unemployed

I hereby declare that the above information is true and correct to the best of my knowledge and belief.  
 Signature of the Head of the Family: \_\_\_\_\_  
 Name: \_\_\_\_\_  
 Address: \_\_\_\_\_  
 Date: \_\_\_\_\_

I, the undersigned, hereby certify that the above information is true and correct to the best of my knowledge and belief.  
 Signature of the Student: \_\_\_\_\_  
 Name: \_\_\_\_\_  
 Address: \_\_\_\_\_  
 Date: \_\_\_\_\_

[illegible]



**S.G.A GOVERNMENT DEGREE COLLEGE**

**YELLAMANCHILLI**

**COMMUNITY SERVICE PROJECT**


**DEPARTMENT OF TELUGU**

**TRADITIONAL HEALTH CARE METHODS**

**SUBMITTED TO:-**

**Project mentor**

**V.A.Satyanarayana**

  
VA SATYANARAYANA  
HOD of Telugu  
SGA Govt. Degree College  
Yellamanchilli, Anakapalli Dist.


**SUBMITTED BY:-**

**Name. : puliga venkatesh**

**Group. :B.Sc [MPC]**

**Reg no. :721135405033**

**721135405033**

  
Principal  
S.G.A. Govt. Degree College  
Yellamanchili-531 055  
Anakapalli District. (A.P.)



## CERTIFICATE



**SRI GURAJADA APPA RAO GOVERNMENT DEGREE COLLEGE**

Yellamanchili - 531055, ANDHRA PRADESH



### DECLARATION BY THE CANDIDATE

Declaration by the candidate I hereby declare that the Project report “Traditional Health care methods” under community service submitted by me to Sri **V.A.SATYANARAYANA** , SGA Govt. Degree College, Yellamanchili, in partial fulfilment of the requirement for the award of the degree of MPC in Telugu department is a record of bona fide project work carried out by me. I further declare that the work reported in this project has not been submitted and will not be submitted either in part or in full for the award of any other degree or diploma in this institute or any other institute or university. Yellamanchili, Date: Signature of the candidate

Yellamanchili,

Date :

Signature of the student

P.venkatesh

**V.A.SATYANARAYANA**  
HOD of Telugu  
SGA Govt. Degree College  
Yellamanchili, Anakapalli Dist.

## CERTIFICATE



**SRI GURAJADA APPA RAO GOVERNMENT DEGREE COLLEGE**

Yellamanchili - 531055, ANDHRA PRADESH



I would like to express my special thanks of gratitude to our principal sir **DR.P. Chandra Sekhar** who always encouraged us in this project. I would also like to thank my lecturer and guide **Sri V.A..Satyanarayana**, who gave me the golden opportunity to do this wonderful project on the topic "Traditional Health Care Methods" and for guidance in this project. This project helped me in doing research on Traditional Health of a village and I came to know about so many new health issues. I am really thankful to them. Secondly, I would also like to thank my relatives in my village, who helped me a lot in finalising this project within the limited time frame.

**Date:.**

  
**VA SATYANARAYANA**  
HOD of Telugu  
SGA Govt. Degree College  
Yellamanchili, Arakapalli Dist.



**P.Venkatesh**

**1st M.P.C**

  
**Principal**  
S.G.A. Govt. Degree College  
Yellamanchili-531 055  
Anakapalli District. (A.P.)



## About Survey area :-

Village Name :- Dimili

Mandal :- Rambilli

District :- Anakapalli

Survey area :- Bc-colony  
Thamaracharala veechi

I ~~am~~ selected Thamaracharala veechi in Dimili village for my survey. In Bc-colony, there are nearly 200 members. I selected 50 families for my survey and data collection. I worked on "Traditional Health care methods".

In 50 families, 64% peoples are in healthy. In this area, Govt, Private, Rmp hospitals are available. And 36% of peoples are suffered with. Some health problems. Some of them are viral fevers, Diabetic, High blood pressure, paralysis, thyroid.

bengalury  
aiyengar bekary  
Temporarily closed



39

Co-operative  
Society Bank, Dimili  
కో-ఆపరేటివ్  
సొసైటీ...



Nookalamma Lake  
నూకాలమ్మ లేక్



Dimili  
దిమిలి

ia thalli temple  
ధల్లమ్మ  
తల్లి ఆలయం



Siddhi Vinayaka Temple,  
Tamaracherla Street



సీద్ధి వినాయక  
టెంపుల్...  
Recently viewed



## Methodology :-

### Method of collecting data.

Both primary and secondary data were collected. Primary data were obtained through questionnaires given to respondents. while the secondary data were gathered through articles, internet...

### The purpose of a questionnaire :-

The questionnaire is designed to gathered a correct and a perfect information what we need. By the preparation of questionnaire we get information easily from the respondents.

### Questionnaire design :-

The questions are designed into two phases of forms. One is for preliminary survey and other one is related to our taken topic.

Preliminary survey :- In this we got information about their personal and others.

In this project we design a questionnaire to be brief, simple and clear.

## CSP ON TRADITIONAL HEALTH CARE METHODS

Name of the Student :----- Registration -----

House No.		Habitat/Ward		Panchayat and Mandal	
-----------	--	--------------	--	----------------------	--

Sl.No	Name of the family member ( fill the Head name first)	Sex M/F	Age	Marital Status	Qualification	

1. మీరు, మీ కుటుంబం - ఆరోగ్యం గా ఉన్నాము/ లేదు -----
2. ఆరోగ్య పరీక్షలు- తరచుగా చేసుకుంటాం/ లేదు -----
3. దగ్గరలో ఆరోగ్య కేంద్రం- ప్రభుత్వ/ ప్రైవేటు -----
4. కుటుంబం లో ఉన్న ఆరోగ్య సమస్యలు -----
5. మీ సమస్య లపై సంప్రదించే ఆరోగ్య కేంద్రం - ప్రభుత్వ/ ప్రైవేటు
6. ప్రభుత్వ ఆరోగ్య కేంద్రం లో వైద్యులు, మందులు ఉన్నాయా.....
7. వాటిని ఉచితంగా ఇస్తున్నారా, లేక బయట కొంటున్నారా .....
8. ప్రైవేటు ఆరోగ్య కేంద్రం లో సేవలుకు డబ్బు చెల్లించే స్థోమత ఉందా.....
9. ప్రభుత్వం వారు ఇచ్చే ఆరోగ్య శ్రీ కార్డులు ఉన్నాయా ...
10. ఆరోగ్య శ్రీ కార్డులు ద్వారా వైద్యం పొందారా .....
11. కుటుంబం లో ఎంతమందికి ఆరోగ్య సమస్యలు ఉన్నాయి...
12. రోజూ మందులు వేసుకోవాల్సిన దీర్ఘకాలిక వ్యాధులు ఉన్నాయా.....
13. దీర్ఘకాలిక వ్యాధుల పేర్లు .....
14. దీర్ఘకాలిక వ్యాధులకు తరచుగా డాక్టర్ సలహా పై మందులు వాడుతున్నారా.....
15. BP, SUGAR వంటి వ్యాధులు జీవనశైలి వ్యాధులని తెలుసా.....
16. మంచి ఆహార అలవాట్లు, మంచి జీవన విధానం ద్వారా BP, SUGAR లను అదుపులో పెట్టవచ్చు అని తెలుసా ..
17. మన సంప్రదాయ వైద్య విధానం తెలుసా .....
18. ఏయే వ్యాధులకు సంప్రదాయ వైద్య విధానం వాడుతున్నారు .....
19. ముఖ్యంగా అజీర్తి, వంట్లో వేడి, నిద్రలేమి,.....వంటి వాటికి మన వంట ఇంటి దినుసులు ఉపయోగించడం తెలుసా
20. మీ ఆరోగ్య సమస్య లకు ఎలాంటి పరిష్కారం కోరుకుంటున్నారు .....

Signature of the Mentor

Signature of the Student



**SGA GOVERNMENT DEGREE COLLEGE, YELLAMANCHILI**  
**DEPARTMENT OF TELUGU -COMMUNITY SERVICE PROJECT**

**Preliminary survey on Socio-economic conditions of the habitation**

Name of the Student \_\_\_\_\_

Group: \_\_\_\_\_

Registration Number : \_\_\_\_\_

House No.	Habitat	Panchayat
Post office	Mandal	District

**Family Details:**

Sl.No	Name of the family member ( fill the Head name first)	Sex M\F	Age	Marital Status	Qualification

**Social Status Details:**

A. Type of family: \_\_\_\_\_ B. Caste: \_\_\_\_\_ C. Religion: \_\_\_\_\_

**Economic Status Details:**

A.Occupation: \_\_\_\_\_ B. Type of house: \_\_\_\_\_ C.Nature of house: \_\_\_\_\_

D. Availability of Agricultural Land: Yes/No E. Extent of Agricultural Land: \_\_\_\_\_ in acres

F. Do you have toilets: yes\ no G. Do you have white/pink ration card: \_\_\_\_\_

**HEALTH AND HYGIENE DETAILS:**

A:AVAILABILITY OF HOSPITAL: government/private/RMP/any other \_\_\_\_\_

B: RECENTLY OCCURS DISEASES:Typhoid/malaria/covid/any other \_\_\_\_\_

C:FREQUENTLY SUFFERED DISEASES; \_\_\_\_\_

D:IF ANY OTHER CHORNIC AILMENTS IF ANY SPECIFY:

Signature of mentor:

Signature of student:

Date:

## Summary :-

In this project I mainly worked and focused on Blood pressure and Diabetes. Now-a-days so many people are suffered and hurry with these two health issue.

In this survey I communicate the People who are suffered with Bp, Sugar, I gave information about Traditional health care methods to control by following some herbs and home tips.

I noticed below what I suggested

- \* High blood pressure can manage with medication as well as dietary and lifestyle changes.
- \* By using basil can manage blood pressure. Basil contains compounds, such as eugenol, that may help reduced blood pressure.
- \* By using garlic can also manage BP. It contains allicin, that have been shown to help relax blood vessels and aid blood flow. It may help to reduce blood pressure.



\* Cinnamon appears to help dilate and relax the blood vessels, which may help lower blood Pressure.

\* Ginger appears to lower blood pressure by acting as a natural calcium channel blocker and dilating the blood vessels.

\* Home remedies that can help to control Diabetes

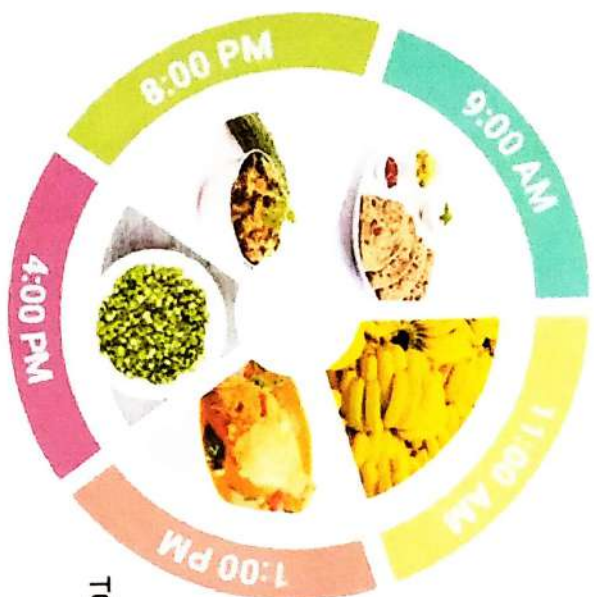
\* By using soaked fenugreek can help to control diabetes. It is known to keep diabetes in check while improving glucose tolerance, lowering blood sugar levels.

\* Bitter melon is filled with insulin and polypeptide -p and can help reduce increased sugar levels

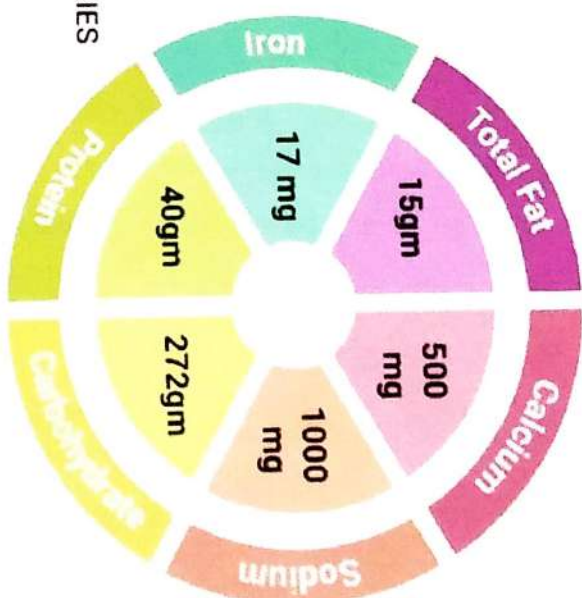
\* Cinnamon can help prevent and fight diabetes  
Cinnamon can also regulate blood sugar levels by stimulating the activity of insulin

\* Aloe vera can be consumed to lower your blood sugar levels and it is also abundant in anti-inflammatory properties. It is consumed with buttermilk.

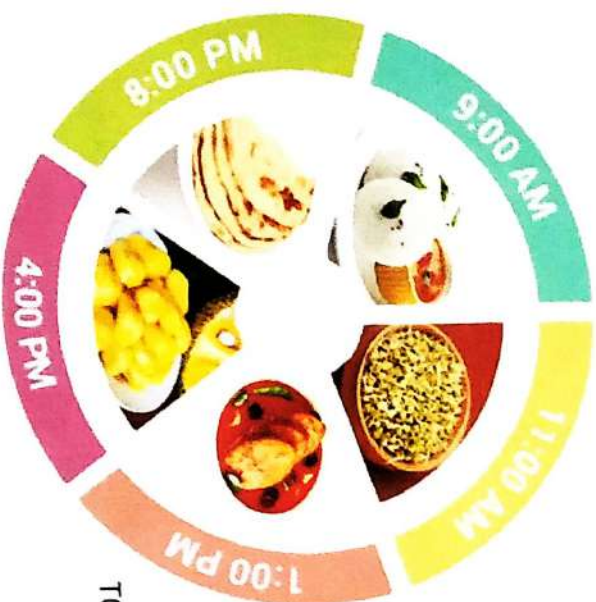
# High Blood Pressure Diet Chart



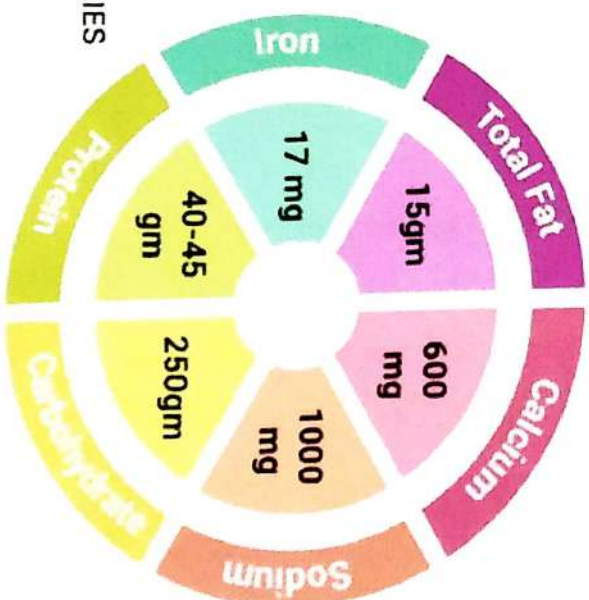
TOTAL CALORIES  
(kcal/Day)  
**1600**



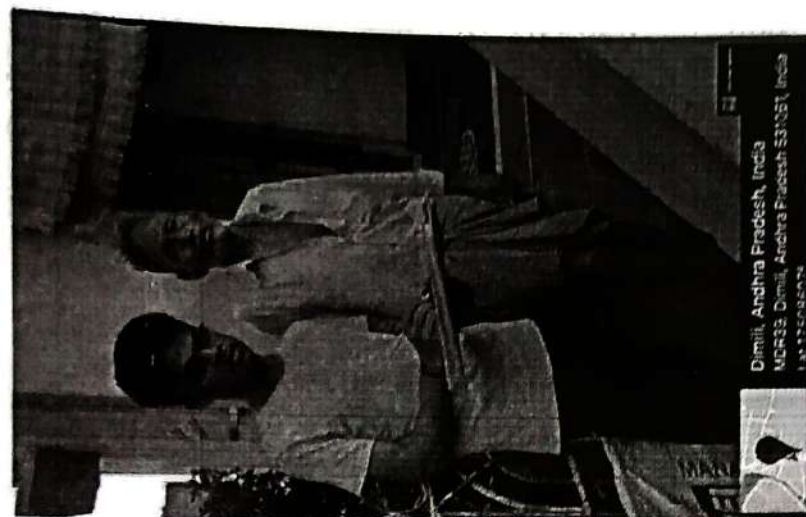
## Diabetic Diet Chart



TOTAL CALORIES  
(kcal/Day)  
**1600**



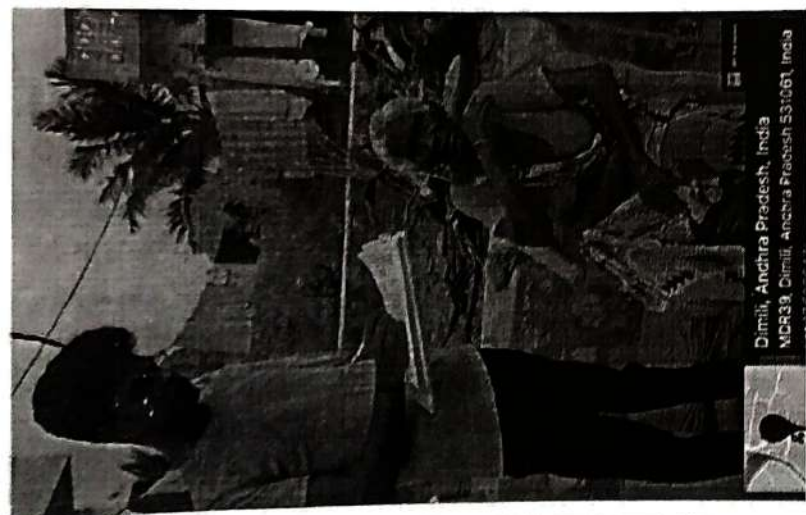




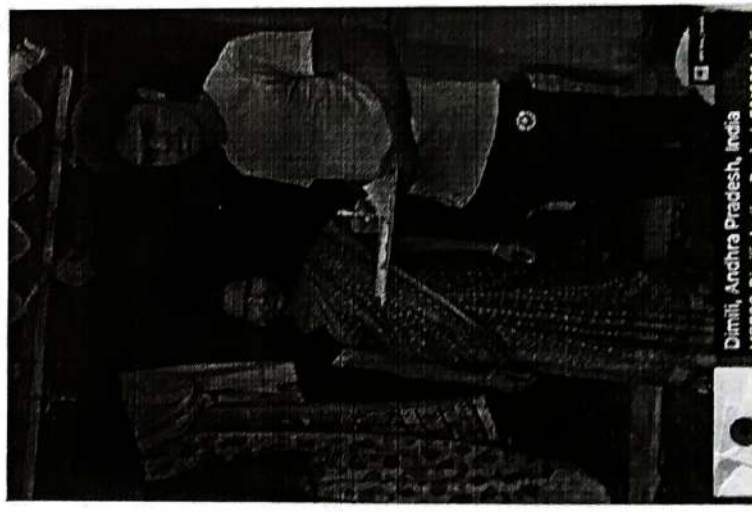
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MCR39, Dimili, Andhra Pradesh 531001, India



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MCR39, Dimili, Andhra Pradesh 531001, India



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MCR39, Dimili, Andhra Pradesh 531001, India

(3)

**SGA GOVERNMENT DEGREE COLLEGE, YELLAMANCHILI**  
**DEPARTMENT OF TELUGU -COMMUNITY SERVICE PROJECT**  
**Preliminary survey on Socio-economic conditions of the habitation**

Name of the Student : Poliga Venkatesh  
 Group: Ist MPC  
 Registration Number : 721135405033

House No. 9-142 Habitat Bc-colony Panchayat Dimili  
 Post office Dimili Mandal Rambilli District Anakapalle

**Family Details:**

Sl.No	Name of the family member (fill the Head name first)	Sex M/F	Age	Marital Status	Qualification
1.	Sanapathi kalyanam	M	80	Yes	—

**Social Status Details:**

A. Type of family: Nuclear B. Caste: OC C. Religion: Hindu

**Economic Status Details:**

A. Occupation: — B. Type of house: own C. Nature of house: detached house

D. Availability of Agricultural Land: Yes/No ✓ E. Extent of Agricultural Land: 70 acrs in acres

F. Do you have toilets: yes ✓ G. Do you have white/pink ration card: white ✓

**HEALTH AND HYGIENE DETAILS:**

2805814864

A: AVAILABILITY OF HOSPITAL: government/private/RMP/any other ✓

B: RECENTLY OCCURS DISEASES: Typhoid/malaria/covid/any other ✓

C: FREQUENTLY SUFFERED DISEASES: Bp., paralysis ✓

D: IF ANY OTHER CHRONIC AILMENTS IF ANY SPECIFY: — ✓

Signature of mentor:  
**VASANTHARAYANA**  
 HOD of Telugu  
 SGA Govt. Degree College  
 Yellamanchili Anakapalle Dist.

Signature of student:  
P. Venkatesh



## CSP ON TRADITIONAL HEALTH CARE METHODS

Name of the Student : Poliga Venkatesh Registration 721135405033

House No.		Habitat/Ward	Dr-colony	Panchayat and Mandal	Dimili, Rambilli
-----------	--	--------------	-----------	----------------------	------------------

Sl.No	Name of the family member ( fill the Head name first)	Sex M/F	Age	Marital Status	Qualification	
1	Sanapathi kalayamm	M	86	Yes	—	

1. మీరు, మీ కుటుంబం - ఆరోగ్యం గా ఉన్నాము/లేదు -----
2. ఆరోగ్య పరీక్షలు- తరచుగా చేసుకుంటాం/లేదు -----
3. దగ్గరలో ఆరోగ్య కేంద్రం- ప్రభుత్వ/ ప్రైవేటు -----
4. కుటుంబం లో ఉన్న ఆరోగ్య సమస్యలు ----- BP -----
5. మీ సమస్య లపై సంప్రదించే ఆరోగ్య కేంద్రం - ప్రభుత్వ/ ప్రైవేటు, diary hospital
6. ప్రభుత్వ ఆరోగ్య కేంద్రం లో వైద్యులు, మందులు ఉన్నాయా..... NO
7. వాటిని ఉచితంగా ఇస్తున్నారా, లేక బయట కొంటున్నారా ..... —
8. ప్రైవేటు ఆరోగ్య కేంద్రం లో సేవలుకు డబ్బు చెల్లించే స్థామత ఉందా..... NO
9. ప్రభుత్వం వారు ఇచ్చే ఆరోగ్య శ్రీ కార్డులు ఉన్నాయా ... Yes
10. ఆరోగ్య శ్రీ కార్డులు ద్వారా వైద్యం పొందారా ..... NO
11. కుటుంబం లో ఎంతమందికి ఆరోగ్య సమస్యలు ఉన్నాయి... BP, paralysis 17
12. రోజూ మందులు వేసుకోవాల్సిన దీర్ఘకాలిక వ్యాధులు ఉన్నాయా..... Yes
13. దీర్ఘకాలిక వ్యాధుల పేర్లు ..... BP, paralysis
14. దీర్ఘకాలిక వ్యాధులకు తరచుగా డాక్టర్ సలహా పై మందులు వాడుతున్నారా..... Yes
15. BP, SUGAR వంటి వ్యాధులు జీవనశైలి వ్యాధులని తెలుసా..... NO
16. మంచి ఆహార అలవాట్లు, మంచి జీవన విధానం ద్వారా BP, SUGAR లను అదుపులో పెట్టవచ్చు అని తెలుసా .. NO
17. మన సంప్రదాయ వైద్య విధానం తెలుసా ..... NO
18. ఏయే వ్యాధులకు సంప్రదాయ వైద్య విధానం వాడుతున్నారు .....
19. ముఖ్యంగా అజీర్తి, వంట్లో వేడి, నిద్రలేమి, ..... వంటి వాటికి మన వంట ఇంటి దినుసులు ఉపయోగించడం తెలుసా — NO
20. మీ ఆరోగ్య సమస్య లకు ఎలాంటి పరిష్కారం కోరుకుంటున్నారు .....

Signature of the Mentor  
VA SATYANARAYANA  
HOD of Telugu  
SGA Govt. Degree College  
Yellamanchili, Anakapalli Dist.

Signature of the Student

P. Venkatesh

S. Venkatalakshmi

**SGA GOVERNMENT DEGREE COLLEGE YELLAMANCHILI**  
**DEPARTMENT OF TELUGU**  
**COMMUNITY SERVICE PROJECT**

**Consolidation of Preliminary Survey on Socio-economic conditions of the habitation**

House No.	-	Habitat	Bc-coloney	Panchayat	Dimili
Post office	Dimili	Mandal	Rambilli	District	Anakapalli

1. Total number of houses in the Habitat:

2. Number of Houses Caste wise:

SC - ST - BC-A 13 BC-B 11 BC-C - BC-D - BC-E - Others 06-26

3. Types of families :

1. Neuclear : 50 families      3. joint family:

4. Number of people: Hindu 50 Christians - Muslims -

5. Occupation of people: Farming 01 Labor 19 Govt employees -

Private employees 04 unemployed 13 Others 13

6. house of the peoples: Thatched 19 Tiled 01 Slabbed 30 Govt.schemed

7. Own house people 46 Rented people 4

8. Owners of the Agricultural land 21 families

9. Total land Practiced for agriculture 15 acers-55.cents

10. Number of families Owning own toilets 49

11. No. of people having white card 49

12. No. of people having Pink card

13. Availability of Hospitals : Government 01 Private 02 RMP 01

14. Frequently occurred diseases 1 Viral fevers 2

3. 4.

Signature of mentor:

VASATYANARAYANA  
HOD of Telugu  
SGA Govt. Degree College  
Yellamanchili, Anakapalli Dist.

Signature of the student:

P. Venkatesh.

Date:

REDMI NOTE 5 PRO  
M 50MP CAMERA



## Conclusion:-

It was a wonderful and learning experience for me while working on this Project. This project took me through the various phases of project.

This project development gave me real insight into the world of community service. After completing this project I acquired a lot of knowledge. It was very pleasant experience for me in making this project.

Through this project I learned a lot of knowledge and I learned a lot of new things which I don't know and I know unknown facts about my village and my near area.

In this project I collected information about health and traditional method of health from near by my home. I got some idea about the health issues and information from my area by this project.



**S.G.A.GOVERNMENT DEGREE COLLEGE**

(Re-accredited by NAAC with 'A' Grade, Affiliated to Andhra University)

**YELLAMANCHILI - 531055, ANDHRA PRADESH**



# **Field Trips / Field Work**



## INDUSTRIAL TOUR – 2023

SGA GOVERNMENT DEGREE COLLEGE, YELLAMANCHILI

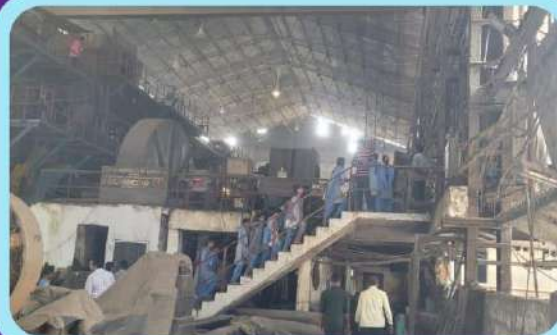
### DEPARTMENT OF COMMERCE

An industrial visit has been organized by department of Commerce. The main objective of the visit was to provide a manufacturing process and technology

Students visited Govada Sugar factory and learnt about various activities conducted in the industry. The Industrial personal described the objectives of the Industry interims of production process, operations , quality control and HRM and Marketing Process Etc., This is the good opportunity and more useful to enhance the skill of knowledge of industry and their practicality









## INDUSTRIAL TOUR – 2023

### SGA GOVERNMENT DEGREE COLLEGE, YELLAMANCHILI

#### DEPARTMENT OF ZOOLOGY

An industrial visit has been organized by department of Zoology. The main objective of the visit was to provide awareness in various fishing techniques like Tuna longlining, bottom trawling, Midwater trawling etc and navigating the vessel in the sea and operation and maintenance of marine engines at sea.









## BOTANICAL TOUR – 2023

SGA GOVERNMENT DEGREE COLLEGE, YELLAMANCHILI

### DEPARTMENT OF BOTANY

Botanical Tour has been organized by department of Botany. The main objective of the tour was to provide awareness in various plant species and their importance. Students visited Andhra University Botanical Garden and observed rare plant species









# **S.G.A. GOVT. DEGREE COLLEGE**



**(Reaccredited by NAAC with 'A' Grade)**

**Yellamanchili , Visakhapatnam Dist., A.P**

## **Department of ENGLISH**

# **Field trip report**

**Dated 17/8/2022**

**Academic Year 2022-23**

### ***A short briefing of the study tour:***

On 16<sup>th</sup> February 2022, the department of English, along with department of Botany and Zoology, consisting of 19 students and 4 teaching staff went on field trip to Visakhapatnam Zonal Base of Fishery Survey of India, placed on beach road, in Fishing harbor. There the head of the department, Mechanical Marine Engineer Sri Reddygaru, hosted the stakeholders and provided information regarding the existence of the institution, its out reach to the fishers at large with audio and video clippings. Stakeholders visited the inner museum and laboratory. The students learned the initiation of the central government for this research in lab to land. Students gained knowledge about the deep sea souls which yield good revenue through exports and they also learned about the surface fishing and hunting techniques and its limitations. They also witnessed hundreds of rare sea creatures with their scientific name, habitat, their breeding and the threat through pollution like oil leakage, plastic pollution, over hunting and exploitation, damaging various small souls and seabed. Hospitality and interaction, cooperation in taking the stakeholders from the lab to sea-shore, where the ship tugged, a wonderful experience to them. Mr. Murthy, the captain of the ship, explained each and everything in the ship with a technical knowledge, regarding forecasting flood, depression, radar, sonar, compass, various high frequencies communication devices and so on. The other staff in the ship explained safety precautions, fire, electrical and chemical fighting equipment, life jackets and life saving techniques when an unexpected incident takes place. Nearly 23 people (crew) are there on the deck. Everyone is so kind and well-disciplined in disseminating their experience and knowledge.

In the after-noon session, the staff and students visited the departments of Botany and Zoology. Dr. B. Chandramouli, HOD., and guide, explained various rare and variety species of plant kingdom including mesophytes, xerophytes and hydrophytes. The students visited the department of Horticulture, department of botany where they observed and noted in their field notebook. Stakeholders also visited research wing and interacted with the scholars and professors to enrich their knowledge and



scope for further studies and its benefits to the community as well to the individuals.

Dr. Vijaya Pratap and Dr. Arjuna Apparo, guided them in zoology department. They interacted there with scholars and teaching staff. Zoology lab and its ambience, particularly at the entrance, with a huge Skelton nearly 40 feet of blue-whale and a small one attracted the students. They identified the textual knowledge to the present samples which are either puffed or kept in jars in a formaldehyde. There the students witnessed carnivorous and herbivorous animals, lizards, Aves, mammals, reptiles and Pisces.

Education tour and entertainment together makes a memorable one in the lives of the students. So in the evening all the stakeholders and lecturers went to beach after finishing their at university gate. The sunset, the golden colour sky and water filled their hearts with joy and happy. They took many photographs. Some of them purchased shells and products like couches, garlands, door hangers etc., In return journey all the students safely reached their homes memorizing their tour experience. All of the students expressed deep gratitude to their guides for arranging wonderful field trip. No doubt, this field trip remains in their mind ever and forever.

Report prepared by

G. Satyanarayana,  
Lecturer in English,  
S.G.A., Govt.  
Degree College,  
Yelamanchili.  
Visakhapatnam

**Objectives of the tour:**

1. to improve writing skills.
  - a) Paragraph writing
  - b) Creative writing
  - c) Describing a thing
  - d) Process of writing
  - e) Report writing
2. to improve speaking skills.
  - a) Interacting with the host
  - b) Interacting with the crew
  - c) Interacting with their guide
  - d) Discussion on the tour
  - e) Explaining their trip to friends.
3. to improve reading skills
  - a) to improve their vocabulary
  - b) to comprehend the power point presentation
  - c) to study and prepare the field trip
  - d) to read and note different types of animals and plants
  - e) to read out their trip
4. to improve their listening skill
  - a) listening to the lecturer
  - b) listening to the resource person
  - c) listening to the power point presentation
  - d) listening to the crew
  - e) listening and interacting with co-visitors.
5. to improve grammar
  - a) usage of articles, prepositions
  - b) filling up blanks with suitable verbs
  - c) identifying parts of speech
  - d) word forming
  - e) one-word substitutions



**List of participants:**

- 1. K. Aruna**
- 2. K. Bhargavi**
- 3. Y. Anoosha**
- 4. M. Sravani**
- 5. P. Sivaraani**
- 6 .G. Sandhya**
- 7. Ch. Chinnari**
- 8 G. Pavani**
- 9 K. Umamaheswari**
- 10. P. Bharathi**
- 11. M. Sailaja**
- 12. J. Jyothi**
- 13 V. Varaprasad**
- 14. Venkatesh**
- 15. R. Lavanya**
- 16 K.P.S. Chandrika**
- 17. Rohini**

18. T. Vasanthakumari

19. A. Ramya

**Guides accompanied:**

1. Dr. Vijaya Pratap
2. Dr. Arjuna Apparao
3. Dr. B. Chandramouli
4. Mr. G. Satyanarayana

**Resource persons:**

1. Dr. Bhami Reddy, Director and Mechanical Engineer
2. Dr. Prasad G.V.A
3. Prof. Ratna Kumar HOD of Botany
4. Dr. Ch. Prakashrao, a post doctoral fellow.
5. Prof. Manjula A.V.,
6. Dr. R. Salambanalan & S.I
7. Dr. Udayakumar
8. Captain V.V.S. Murthy
9. Sr. Scientist A.B. Datta & S.I
10. Prof. Parakiram HOD. Dept. of Zoology. A.V



**Feed-back from stakeholders:**

**Name of the student:**

**Regd. No.**

**Contact No:**

**Please answer the following questions with a tick on each.**

- |  |        |
|--|--------|
| 1. Have you ever visited to Visakhapatnam.?  | Yes/No |
| 2. Do you feel that the field trip is useful?                                      | Yes/No |
| 3. Do you feel that, employment opportunities are there, the places you visited?   | Yes/No |
| 4. Do you feel that the field trip enriched your vocabulary                        | Yes/No |
| 5. Do you understood the power point presentation?                                 | Yes/No |
| 6. All the resource persons spoke in English except a few                          | Yes/No |
| 7. All the sign boards, notice boards, information charts, titles are in English?  | Yes/No |
| 8. Do you feel that there is a need to develop communication skills & soft skills? | Yes/No |
| 9. English language is essential, when we step out from college. Do you agree?     | Yes/No |
| 10. Have you enjoyed the field trip?   | Yes/No |

**Do you wish to share anything more? You can use this space to express.**

**Thank you for participating in your feed-back**

### Tasks on Writing skills:

1. Write a paragraph on your field trip experience with 150 words.
2. Write a paragraph on your field trip using the following hints: (150 words.  
(Put some creative inputs in it)  
Early dawn—the travel you made on the tempo—the breeze of the air—the beautiful sea—its tides—the ships you watched—the living of fishermen on the sea coast.
3. Describe how the crew in the ship explained the measures to be taken in fighting threats/fire accidents. 150 words
4. Explaining the process to wear a life-jacket 150 words
5. Write a brief report on your observations in the research lab (150 words)

### Tasks on speaking skills

1. Frame minimum 5 dialogues with the host using the following hints.  
Greetings, self-introduction, the purpose of visit, seeking his permission, thanks
2. Write minimum 5 dialogues with the crew using the following hints:  
Greetings, self-introduction, enquire about their duties, responsibilities, thanks.
3. Frame minimum 5 dialogues with your guide using the following key points.  
Greetings, duration of the trip/visit, places of visit, things to be carry, probable amount and thanks.
4. Discuss with your friends on your field trip using these cues:  
Enlightenment, information, entertainment, photos, food and journey.
5. Explain your trip to your friends through a telephone call's.  
No word limit. You can speak as many sentences as you can.

### Tasks on listening:

1. Your English lecturer explained about the sea and its tides, how the water came to the sea-shore. Whatever the words, phrases or sentences you listened and remember you list out them.
2. Dr. Bhamireddy gave an extemporal lecture on sea resource and so many like his duties etc., You listened him. He enquired about the coast. What he enquired? Who answered to his questions?



3. During the power presentation of Dr. Reddy, what are the important things he disclosed?
4. The crew interacted in bilingual way. What you learned from them?
5. During the visit, you interacted with your class-mates. What have you discussed?

Tasks on grammar:

1. usage of articles and prepositions.

Insert the suitable articles and prepositions in the blanks.

Surveys and assessment \_\_\_\_\_ fish stocks \_\_\_\_\_ in the Indian EEZ.

Survey in \_\_\_\_\_ shelf areas between 100—400 M indicated \_\_\_\_\_ presence of deep sea prawns, Bullseye, Indian driftfishes and black ruffs.

Fishery survey of India is \_\_\_\_\_ central government organization.

2. Fill the following blanks with suitable verbforms provided under.

A \_\_\_\_\_ demersal fishery resources survey of the Andamn & Nicobar group of Islands \_\_\_\_\_ undertaken which \_\_\_\_\_ its rich faunal biodiversity and abundance of elasmobranchs (sharks, skates and rays) finfishes of different geners, demersal and pelagic shrimps, crabs, deep sea lobsters, cephalopoda of diverse taxa, sea urchins, sea cucumbers, starfishes, sea horses, molluscan shells etc.

1. was      2. indicated      3. Detailed

3. Identify the parts of speech of the underlined from the following passage

Fishermen Rallies were conducted in the fishing village to disseminate the code of conduct for responsible fisheries. (CCRF)

4. Convert the following words into other forms:

Ex: fish fisherman

1. assess      2. Present      3. Indicate      4. Fish

5. substitute the following with one word:

1. A place where research conducted/undertaken \_\_\_\_\_
2. A place where specimens, models are kept \_\_\_\_\_
3. The person who receives a guest \_\_\_\_\_
4. Different types of the same species are known as \_\_\_\_\_
5. The largest mammal in the sea \_\_\_\_\_

Tasks on reading skills:

Task 1

Visakhapatnam Zonal Base of Fishery Survey of India was established in 1958 as Offshore Fishing Station, subsequently renamed as Exploratory Fisheries Project and elevated as Zonal Base by merging Calcutta and Paradip base.

**Survey Projects implemented at Visakhapatnam Base of Fishery Survey of India**

•Demersal fishery resources survey, assessment and monitoring along the upper east coast between lat.  $15^{\circ}$  N (Machilipatnam, Andhra Pradesh) and  $21^{\circ}$  N (Sandheads, West Bengal) in 30 - 200 M depth.

•Pelagic fishery resources survey by using 12.92 x 12.92 fathom midwater trawl along the Upper East Coast between Lat.  $15^{\circ}$ N and  $21^{\circ}$ N.

•Marine Mammal Stock Assessment programme in the East Coast of India.

In order to achieve the mandate this Base is equipped with two survey vessels and the details are as follows.

1. Read the above power point presentation and identify the difficult words (vocabulary)

Task 2

Visakhapatnam Zonal Base of Fishery Survey of India was established in 1958 as Offshore Fishing Station, subsequently renamed as Exploratory Fisheries Project and elevated as Zonal Base by merging Calcutta and Paradip base.

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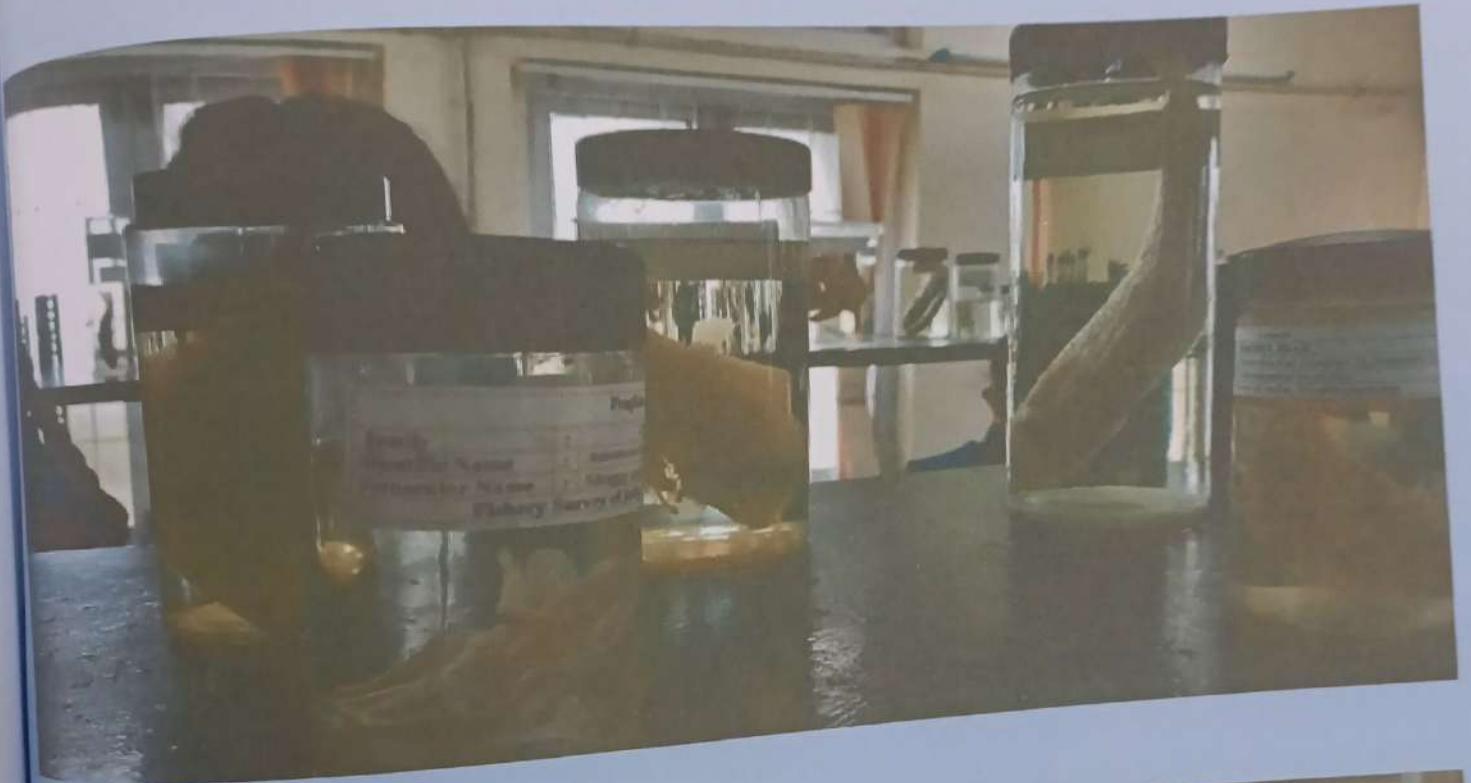
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•Marine Mammal Stock Assessment programme in the East Coast of India.

In order to achieve the mandate this Base is equipped with two survey vessels and the details are as follows.







Feed-back from stakeholders:

Name of the student: M. Srawani

Regd. No. 719135405095

Contact No: 9052684604

Please answer the following questions with a tick on each.

1. Have you ever visited to Visakhapatnam.? ☒ Yes/No
2. Do you feel that the field trip is useful? ☒ Yes/No
3. Do you feel that, employment opportunities are there, the places you visited? ☒ Yes/No
4. Do you feel that the field trip enriched your vocabulary ☒ Yes/No
5. Do you understood the power point presentation? ☒ Yes/No
6. All the resource persons spoke in English except a few ☒ Yes/No
7. All the sign boards, notice boards, information charts, titles are in English? ☒ Yes/No
8. Do you feel that there is a need to develop communication skills & soft skills? ☒ Yes/No
9. English language is essential, when we step out from college. Do you agree? ☒ Yes/No
10. Have you enjoyed the field trip? ☒ Yes/No

Do you wish to share anything more? You can use this space to express.

Thank you for participating in your feed-back



**Feed-back from stakeholders:**

**Name of the student:** J. Jyothu

**Regd. No.** 719135405085

**Contact No:** 6302703693

Please answer the following questions with a tick on each.

- |  |  |
|--|--|
| 1. Have you ever visited to Visakhapatnam.?  | <input checked="" type="checkbox"/> Yes/No |
| 2. Do you feel that the field trip is useful?                                      | <input checked="" type="checkbox"/> Yes/No |
| 3. Do you feel that, employment opportunities are there, the places you visited?   | <input checked="" type="checkbox"/> Yes/No |
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| 10. Have you enjoyed the field trip?   | <input checked="" type="checkbox"/> Yes/No |

Do you wish to share anything more? You can use this space to express.

**Thank you for participating in your feed-back**

**Feed-back from stakeholders:**

**Name of the student:** v. vara prasad

**Regd. No.** 719135405112

**Contact No:** 7995477812

Please answer the following questions with a tick on each.

1. Have you ever visited to Visakhapatnam.? ✓  
Yes/No
2. Do you feel that the field trip is useful? ✓  
Yes/No
3. Do you feel that, employment opportunities are there, the places you visited? ✓  
Yes/No
4. Do you feel that the field trip enriched your vocabulary ✓  
Yes/No
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Yes/No
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Yes/No
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**S.G.A. GOVT. DEGREE COLLEGE::YELLAMANCHILI**

**DEPARTMENT OF ENGLISH**

**FIELD VISIT BY 1<sup>ST</sup> YEAR STUDENTS TO BANK**

**OBJECTIVES OF THE FIELD VISIT:**

- Students are expected to fill SB account form
- with drawl and depositing money from their account
- taking a Demand draft
- taking loan against gold or immovable property
- taking agricultural loans
- using ATM cards
- Communication and negotiation skills
- 

**Introduction and expected outcome of the activity:**

- learning terminology of banking
- filling various forms
- information seeking
- duties of various employees and building their own ambitions and goals to become a banker
- co-ordination
- co-operation
- team leadership
- note-making
- report writing

**Plan of action and guidance:**

All the students will be formed into groups. One of them will act as team leader.

Each group will approach each division of service.

They will collect various documents of banking

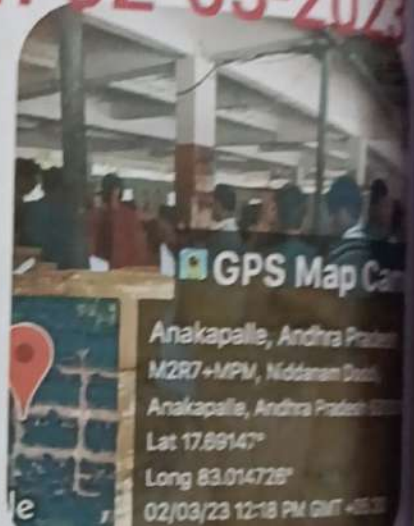
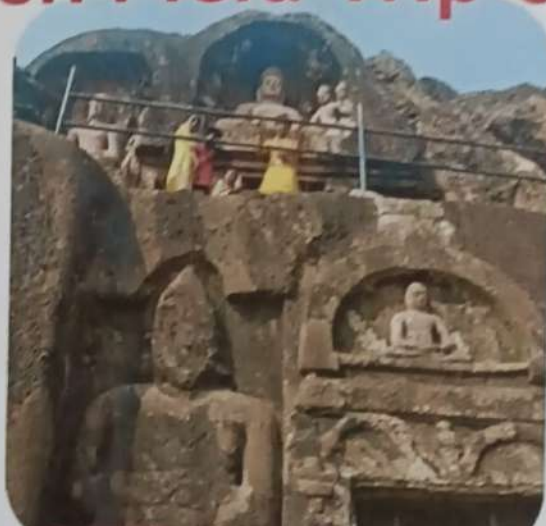
If possible the branch manager may give a brief introduction about their services and public information about banking.

The class lecturer will remain as a facilitator and he will help the students to seek information from the bank.

Students' autonomy will be given top priority.



Dept of English Field Trip on 02-03-2023



oijannakonda, AGRL Market, Anakapalli





DEPARTMENT OF ENGLISH FIELD TRIP ON 02-08-2023

Agri. Market Joggerly, Anakapalli



# **S.G.A. GOVT. DEGREE COLLEGE**



**(Reaccredited by NAAC with 'A' Grade)**

**Yellamanchili , Visakhapatnam Dist., A.P**

## **Department of ENGLISH**

# **Field trip report**

**Dated 17/8/2022**

**Academic Year 2022-23**



### ***A short briefing of the study tour:***

On 16<sup>th</sup> February 2022, the department of English, along with department of Botany and Zoology, consisting of 19 students and 4 teaching staff went on field trip to Visakhapatnam Zonal Base of Fishery Survey of India, placed on beach road, in Fishing harbor. There the head of the department, Mechanical Marine Engineer Sri Reddygaru, hosted the stakeholders and provided information regarding the existence of the institution, its out reach to the fishers at large with audio and video clippings. Stakeholders visited the inner museum and laboratory. The students learned the initiation of the central government for this research in lab to land. Students gained knowledge about the deep sea souls which yield good revenue through exports and they also learned about the surface fishing and hunting techniques and its limitations. They also witnessed hundreds of rare sea creatures with their scientific name, habitat, their breeding and the threat through pollution like oil leakage, plastic pollution, over hunting and exploitation, damaging various small souls and seabed. Hospitality and interaction, cooperation in taking the stakeholders from the lab to sea-shore, where the ship tugged, a wonderful experience to them. Mr. Murthy, the captain of the ship, explained each and everything in the ship with a technical knowledge, regarding forecasting flood, depression, radar, sonar, compass, various high frequencies communication devices and so on. The other staff in the ship explained safety precautions, fire, electrical and chemical fighting equipment, life jackets and life saving techniques when an unexpected incident takes place. Nearly 23 people (crew) are there on the deck. Everyone is so kind and well-disciplined in disseminating their experience and knowledge.

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Report prepared by

G. Satyanarayana,  
Lecturer in English,  
S.G.A., Govt.  
Degree College,  
Yelamanchili.  
Visakhapatnam



**Objectives of the tour:**

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  - a) Paragraph writing
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  - c) Interacting with their guide
  - d) Discussion on the tour
  - e) Explaining their trip to friends.
3. to improve reading skills
  - a) to improve their vocabulary
  - b) to comprehend the power point presentation
  - c) to study and prepare the field trip
  - d) to read and note different types of animals and plants
  - e) to read out their trip
4. to improve their listening skill
  - a) listening to the lecturer
  - b) listening to the resource person
  - c) listening to the power point presentation
  - d) listening to the crew
  - e) listening and interacting with co-visitors.
5. to improve grammar
  - a) usage of articles, prepositions
  - b) filling up blanks with suitable verbs
  - c) identifying parts of speech
  - d) word forming
  - e) one-word substitutions

**List of participants:**

- 1. K. Aruna**
- 2. K. Bhargavi**
- 3. Y. Anoosha**
- 4. M. Sravani**
- 5. P. Sivaraani**
- 6 .G. Sandhya**
- 7. Ch. Chinnari**
- 8 G. Pavani**
- 9 K. Umamaheswari**
- 10. P. Bharathi**
- 11. M. Sailaja**
- 12. J. Jyothi**
- 13 V. Varaprasad**
- 14. Venkatesh**
- 15. R. Lavanya**
- 16 K.P.S. Chandrika**
- 17. Rohini**



18. T. Vasanthakumari

19. A. Ramya

**Guides accompanied:**

1. Dr. Vijaya Pratap
2. Dr. Arjuna Apparao
3. Dr. B. Chandramouli
4. Mr. G. Satyanarayana

**Resource persons:**

1. Dr. Bhami Reddy, Director and Mechanical Engineer
2. Dr. Prasad G.V.A
3. Prof. Ratna Kumar HOD of Botany
4. Dr. Ch. Prakashrao, a post doctoral fellow.
5. Prof. Manjulatha A.V.,
6. Dr. R. Salambanalan & S.I
7. Dr. Udayakumar
8. Captain V.V.S. Murthy
9. Sr. Scientist A.B. Datta & S.I
10. Prof. Parakiram HOD. Dept. of Zoology. A.V

**Feed-back from stakeholders:**

**Name of the student:**

**Regd. No.**

**Contact No:**

**Please answer the following questions with a tick on each.**

- |  |        |
|--|--------|
| 1. Have you ever visited to Visakhapatnam.?  | Yes/No |
| 2. Do you feel that the field trip is useful?                                      | Yes/No |
| 3. Do you feel that, employment opportunities are there, the places you visited?   | Yes/No |
| 4. Do you feel that the field trip enriched your vocabulary                        | Yes/No |
| 5. Do you understood the power point presentation?                                 | Yes/No |
| 6. All the resource persons spoke in English except a few                          | Yes/No |
| 7. All the sign boards, notice boards, information charts, titles are in English?  | Yes/No |
| 8. Do you feel that there is a need to develop communication skills & soft skills? | Yes/No |
| 9. English language is essential, when we step out from college. Do you agree?     | Yes/No |
| 10. Have you enjoyed the field trip?   | Yes/No |

**Do you wish to share anything more? You can use this space to express.**

**Thank you for participating in your feed-back**



### Tasks on Writing skills:

1. Write a paragraph on your field trip experience with 150 words.
  
2. Write a paragraph on your field trip using the following hints: (150 words.  
(Put some creative inputs in it)  
Early dawn—the travel you made on the tempo—the breeze of the air—the beautiful sea—its tides—the ships you watched—the living of fishermen on the sea coast.
  
3. Describe how the crew in the ship explained the measures to be taken in fighting threats/fire accidents. 150 words
  
4. Explaining the process to wear a life-jacket 150 words
  
5. Write a brief report on your observations in the research lab (150 words)

### Tasks on speaking skills

1. Frame minimum 5 dialogues with the host using the following hints.  
Greetings, self-introduction, the purpose of visit, seeking his permission, thanks
2. Write minimum 5 dialogues with the crew using the following hints:  
Greetings, self-introduction, enquire about their duties, responsibilities, thanks.
3. Frame minimum 5 dialogues with your guide using the following key points.  
Greetings, duration of the trip/visit, places of visit, things to be carry, probable amount and thanks.
4. Discuss with your friends on your field trip using these cues:  
Enlightenment, information, entertainment, photos, food and journey.
5. Explain your trip to your friends through a telephone call's.  
No word limit. You can speak as many sentences as you can.

### Tasks on listening:

1. Your English lecturer explained about the sea and its tides, how the water came to the sea-shore. Whatever the words, phrases or sentences you listened and remember you list out them.
2. Dr. Bhamireddy gave an extemporal lecture on sea resource and so many like his duties etc., You listened him. He enquired about the coast. What he enquired? Who answered to his questions?

3. During the power presentation of Dr. Reddy, what are the important things he disclosed?
4. The crew interacted in bilingual way. What you learned from them?
5. During the visit, you interacted with your class-mates. What have you discussed?

**Tasks on grammar:**

**1. usage of articles and prepositions.**

Insert the suitable articles and prepositions in the blanks.

Surveys and assessment \_\_\_\_\_ fish stocks \_\_\_\_\_ in the Indian EEZ.

Survey in \_\_\_\_\_ shelf areas between 100—400 M indicated \_\_\_\_\_ presence of deep sea prawns, Bullseye, Indian driftfishes and black ruffs.

Fishery survey of India is \_\_\_\_\_ central government organization.

**2. Fill the following blanks with suitable verbforms provided under.**

A \_\_\_\_\_ demersal fishery resources survey of the Andamn & Nicobar group of Islands \_\_\_\_\_ undertaken which \_\_\_\_\_ its rich faunal biodiversity and abundance of elasmobranchs (sharks, skates and rays) finfishes of different geners, demersal and pelagic shrimps, crabs, deep sea lobsters, cephalopoda of diverse taxa, sea urchins, sea cucumbers, starfishes, sea horses, molluscan shells etc.

1. was      2. indicated      3. Detailed

**3. Identify the parts of speech of the underlined from the following passage**

Fishermen Rallies were conducted in the fishing village to disseminate the code of conduct for responsible fisheries. (CCRF)

**4. Convert the following words into other forms:**

Ex: fish fisherman

1. assess      2. Present      3. Indicate      4. Fish

**5. substitute the following with one word:**

1. A place where research conducted/undertaken \_\_\_\_\_
2. A place where specimens, models are kept \_\_\_\_\_
3. The person who receives a guest \_\_\_\_\_
4. Different types of the same species are known as \_\_\_\_\_
5. The largest mammal in the sea \_\_\_\_\_



Tasks on reading skills:

Task 1

Visakhapatnam Zonal Base of Fishery Survey of India was established in 1958 as Offshore Fishing Station, subsequently renamed as Exploratory Fisheries Project and elevated as Zonal Base by merging Calcutta and Paradip base.

**Survey Projects implemented at Visakhapatnam Base of Fishery Survey of India**

•Demersal fishery resources survey, assessment and monitoring along the upper east coast between lat.  $15^{\circ}$  N (Machilipatnam, Andhra Pradesh) and  $21^{\circ}$  N (Sandheads, West Bengal) in 30 - 200 M depth.

•Pelagic fishery resources survey by using 12.92 x 12.92 fathom midwater trawl along the Upper East Coast between Lat.  $15^{\circ}$ N and  $21^{\circ}$ N.

•Marine Mammal Stock Assessment programme in the East Coast of India.

In order to achieve the mandate this Base is equipped with two survey vessels and the details are as follows.

1. Read the above power point presentation and identify the difficult words (vocabulary)

Task 2

Visakhapatnam Zonal Base of Fishery Survey of India was established in 1958 as Offshore Fishing Station, subsequently renamed as Exploratory Fisheries Project and elevated as Zonal Base by merging Calcutta and Paradip base.

**Survey Projects implemented at Visakhapatnam Base of Fishery Survey of India**

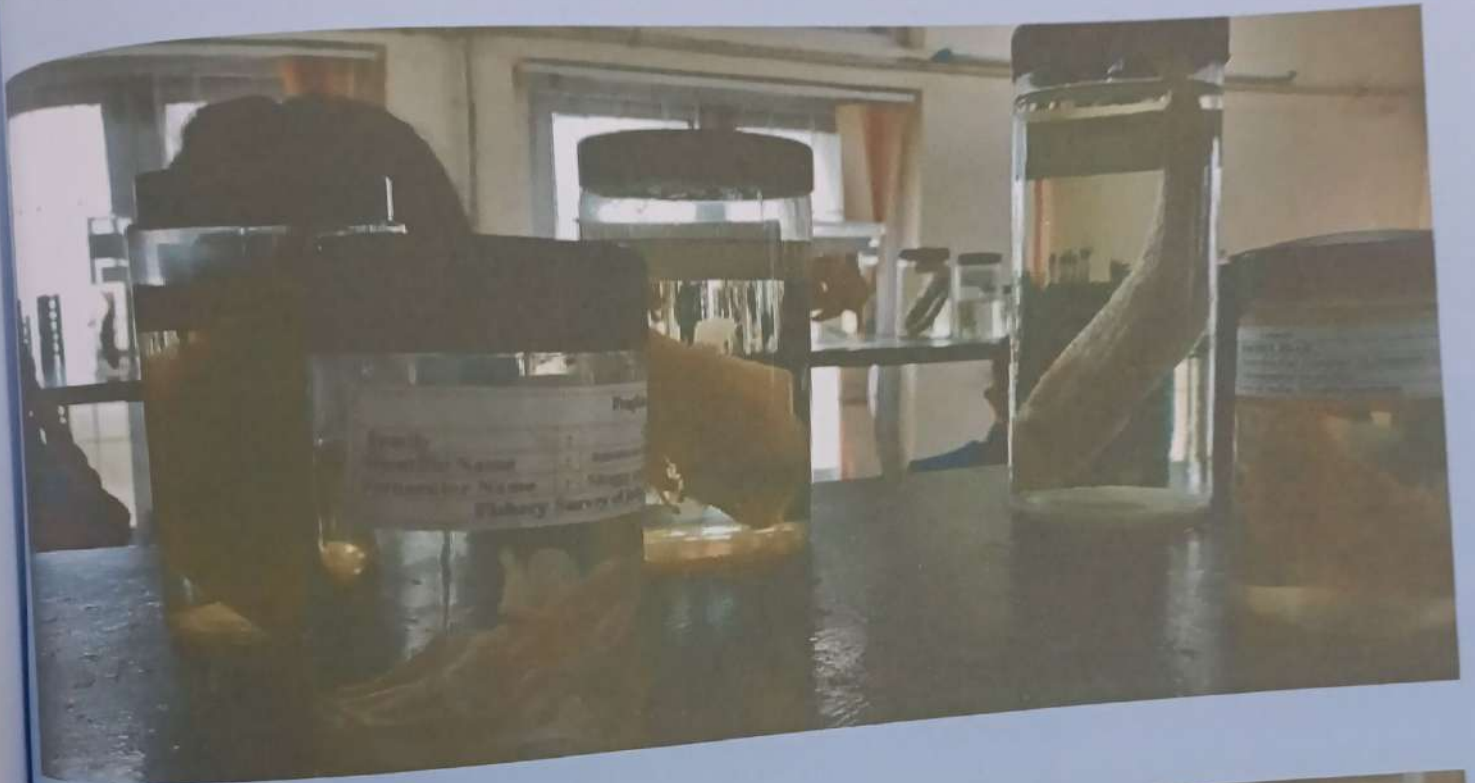
•Demersal fishery resources survey, assessment and monitoring along the upper east coast between lat.  $15^{\circ}$  N (Machilipatnam, Andhra Pradesh) and  $21^{\circ}$  N (Sandheads, West Bengal) in 30 - 200 M depth.

•Pelagic fishery resources survey by using 12.92 x 12.92 fathom midwater trawl along the Upper East Coast between Lat.  $15^{\circ}$ N and  $21^{\circ}$ N.

•Marine Mammal Stock Assessment programme in the East Coast of India.

In order to achieve the mandate this Base is equipped with two survey vessels and the details are as follows.







Feed-back from stakeholders:

Name of the student: M. Srawani

Regd. No. 719135405095

Contact No: 9052684604

Please answer the following questions with a tick on each.

1. Have you ever visited to Visakhapatnam.? ☒ Yes/No
2. Do you feel that the field trip is useful? ☒ Yes/No
3. Do you feel that, employment opportunities are there, the places you visited? ☒ Yes/No
4. Do you feel that the field trip enriched your vocabulary ☒ Yes/No
5. Do you understood the power point presentation? ☒ Yes/No
6. All the resource persons spoke in English except a few ☒ Yes/No
7. All the sign boards, notice boards, information charts, titles are in English? ☒ Yes/No
8. Do you feel that there is a need to develop communication skills & soft skills? ☒ Yes/No
9. English language is essential, when we step out from college. Do you agree? ☒ Yes/No
10. Have you enjoyed the field trip? ☒ Yes/No

Do you wish to share anything more? You can use this space to express.

Thank you for participating in your feed-back

**Feed-back from stakeholders:**

**Name of the student:** J. Jyothu

**Regd. No.** 719135405085

**Contact No:** 6302703693

Please answer the following questions with a tick on each.

- |  |  |
|--|--|
| 1. Have you ever visited to Visakhapatnam.?  | <input checked="" type="checkbox"/> Yes/No |
| 2. Do you feel that the field trip is useful?                                      | <input checked="" type="checkbox"/> Yes/No |
| 3. Do you feel that, employment opportunities are there, the places you visited?   | <input checked="" type="checkbox"/> Yes/No |
| 4. Do you feel that the field trip enriched your vocabulary                        | <input checked="" type="checkbox"/> Yes/No |
| 5. Do you understood the power point presentation?                                 | <input checked="" type="checkbox"/> Yes/No |
| 6. All the resource persons spoke in English except a few                          | <input checked="" type="checkbox"/> Yes/No |
| 7. All the sign boards, notice boards, information charts, titles are in English?  | <input checked="" type="checkbox"/> Yes/No |
| 8. Do you feel that there is a need to develop communication skills & soft skills? | <input checked="" type="checkbox"/> Yes/No |
| 9. English language is essential, when we step out from college. Do you agree?     | <input checked="" type="checkbox"/> Yes/No |
| 10. Have you enjoyed the field trip?   | <input checked="" type="checkbox"/> Yes/No |

Do you wish to share anything more? You can use this space to express.

**Thank you for participating in your feed-back**



**Feed-back from stakeholders:**

**Name of the student:** v. vara prasad

**Regd. No.** 719135405112

**Contact No:** 7995477812

Please answer the following questions with a tick on each.

1. Have you ever visited to Visakhapatnam.? ✓  
Yes/No
2. Do you feel that the field trip is useful? ✓  
Yes/No
3. Do you feel that, employment opportunities are there, the places you visited? ✓  
Yes/No
4. Do you feel that the field trip enriched your vocabulary ✓  
Yes/No
5. Do you understood the power point presentation? ✓  
Yes/No
6. All the resource persons spoke in English except a few ✓  
Yes/No
7. All the sign boards, notice boards, information charts, titles are in English? ✓  
Yes/No
8. Do you feel that there is a need to develop communication skills & soft skills? ✓  
Yes/No
9. English language is essential, when we step out from college. Do you agree? ✓  
Yes/No
10. Have you enjoyed the field trip? ✓  
Yes/No

Do you wish to share anything more? You can use this space to express.

**Thank you for participating in your feed-back**

**S.G.A. GOVT. DEGREE COLLEGE::YELLAMANCHILI**

**DEPARTMENT OF ENGLISH**

**FIELD VISIT BY 1<sup>ST</sup> YEAR STUDENTS TO BANK**

**OBJECTIVES OF THE FIELD VISIT:**

- Students are expected to fill SB account form
- with drawl and depositing money from their account
- taking a Demand draft
- taking loan against gold or immovable property
- taking agricultural loans
- using ATM cards
- Communication and negotiation skills
- 

**Introduction and expected outcome of the activity:**

- learning terminology of banking
- filling various forms
- information seeking
- duties of various employees and building their own ambitions and goals to become a banker
- co-ordination
- co-operation
- team leadership
- note-making
- report writing

**Plan of action and guidance:**

All the students will be formed into groups. One of them will act as team leader.

Each group will approach each division of service.

They will collect various documents of banking

If possible the branch manager may give a brief introduction about their services and public information about banking.

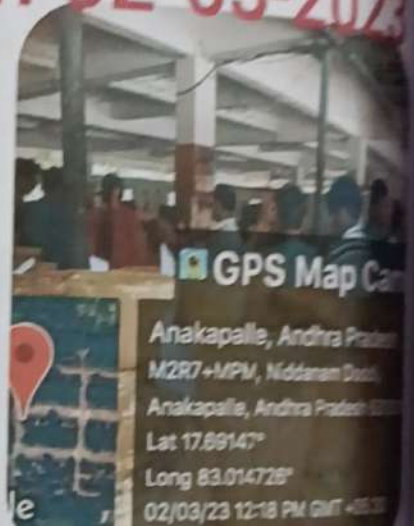
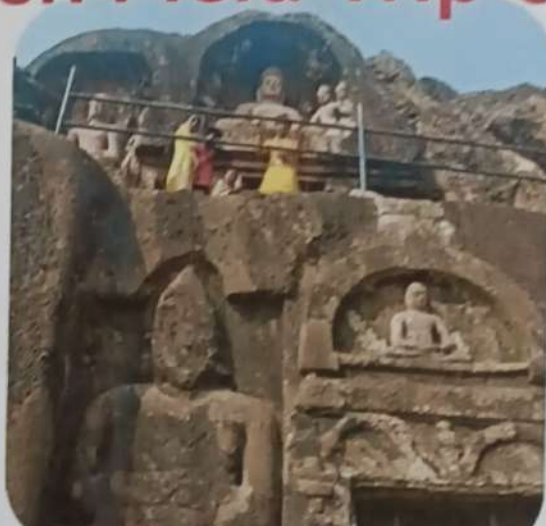
The class lecturer will remain as a facilitator and he will help the students to seek information from the bank.

Students' autonomy will be given top priority.





Dept of English Field Trip on 02-03-2023



oijannakonda, AGRL Market, Anakapalli





DEPARTMENT OF ENGLISH FIELD TRIP ON 02-08-2023

Agri. Market Joggerly, Anakapalli







# S.G.A. GOVERNMENT DEGREE COLLEGE

(Re-accredited by NAAC with 'A' Grade, Affiliated to Andhra University)

YELLAMANCHILI - 531055, ANDHRA PRADESH



## Department of chemistry

Field trip conducted from 2022 to 2023

S.No	Academic Year	Groups	Date	Place Visited	Number of students participated
1	2022-23	I B.Sc (MPC&CBZ) Students	25-03-2023	Yellamanchili	52

  
**Dept. of Chemistry**

Head of the Department  
Department of Physics  
S.G.A. Govt. Degree College  
Yellamanchili-531055  
ANAKAPALLI District

  
**Principal**

Principal  
S.G.A. Govt. Degree College  
Yellamanchili-531 055  
Anakapalli District. (A.P.)



**S.G.A.GOVERNMENT DEGREE COLLEGE**

(Re-accredited by NAAC with 'A' Grade, Affiliated to Andhra University)

YELLAMANCHILI - 531055, ANDHRA PRADESH



## DEPARTMENT OF CHEMISTRY

To  
The Principal ,  
S.G.A.Govt.degree college ,  
Yellamanchili .

Date : 25-03-2023,  
Yellamanchili.

Respected sir,

Sub: Dept .of chemistry –Request for permission to organise field trip .  
Ref : Field trip is a part of curriculum.

I am here with submitting that I wish to organise a fieldtrip to Department of Rural Water Supply and Sanitisation ,Govt. of Andhra Pradesh by taking our I B.Sc (MPC & CBZ ) students in the academic year 2022-2023 .Field trip is a part of curriculum by which the students can able to learn practically in the visit ,which is also helpful in maintaining good health and hygiene . Hence we request you to give permission to take the I B.Sc (MPC & CBZ ) students to this field trip .

Thanking you sir

*Submitted to organize  
field trip to the  
chemistry students of  
2022-23*

*[Signature]*  
Principal  
S.G.A. Govt. Degree College  
Yellamanchili-531 055  
Anakapalli District. (A.P.)

*[Signature]*  
Yours faithfully  
M.Vidya Kalpana  
(Lecturer in Chemistry)  
Head of the Department  
Department of Chemistry  
S.G.A. Govt Degree College  
Yellamanchili-531 055







## S.G.A. GOVERNMENT DEGREE COLLEGE

(Re-accredited by NAAC with 'A' Grade, Affiliated to Andhra University)

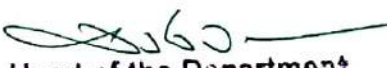
YELLAMANCHILI - 531055, ANDHRA PRADESH




### Department of Chemistry ---Field trip to Yellamanchili on 25-03-2023.

Department of chemistry organised a Field trip to Yellamanchili on 25-03-2023. The field trip is Department of Rural Water Supply and Sanitisation, Govt. of Andhra Pradesh by taking our I B.Sc (MPC&CBZ) students in the academic year 2022-2023.

Faculty members Smt. M.Vidya kalpana and N.santosh Kumar and D.Nagalakshmi and K.Pooja along with I B.Sc (MPC&CBZ) students participated in field visit and students can able to learned practically in the visit, how the water is purified.

  
Head of the Department  
Department of Physics  
S.G.A. Govt. Degree College  
Yellamanchili-531055  
ANAKAPALLI District

  
Principal  
S.G.A. Govt. Degree College  
Yellamanchili-531 055  
Anakapalli District. (A.P.)

- 1) M. Devi
- 2) K. Venkata Lakshmi
- 3) P. Ashwani
- 4) S. Kojishnavani
- 5) P. Bhavani
- 6) K. Vasu
- 7) K. Vasvi
- 8) M. Devi
- 9) K. Venkata Lakshmi
- 10) Lalitha.
- 11) Kanya
- 12) Sri Ram
- 13) Sowjanya
- 14) Lalitha
- 15) P. Bhavani
- 16) K. Pavan
- 17) Dineash
- 18) Sivaaji
- 19) Sri Ram
- 20) Naga



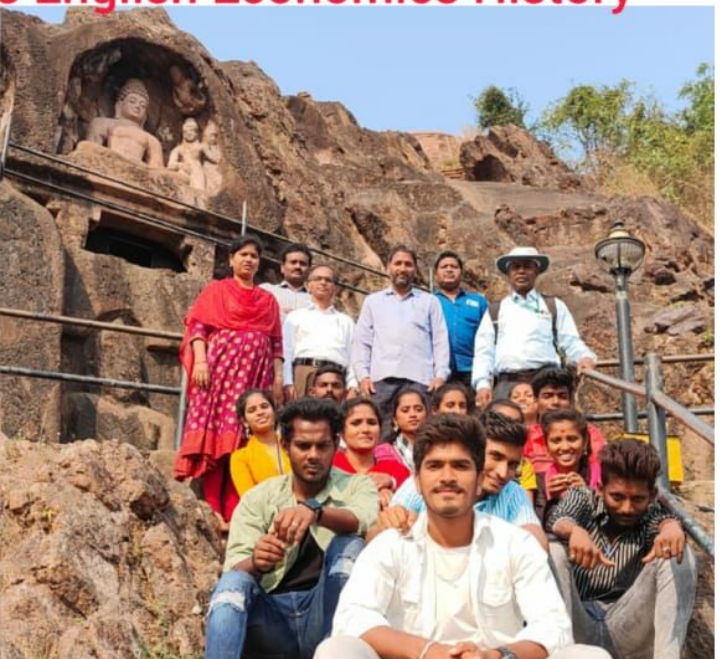
Department of Telugu And other Humanitie departments  
went on Field Trip With BA students to Anakapalli Jogger Market on 3-2-2023.  
This Jogger Market was 2nd biggest market in India.Students observed how this market helped  
formers, merchants , worker's And other sectors various people



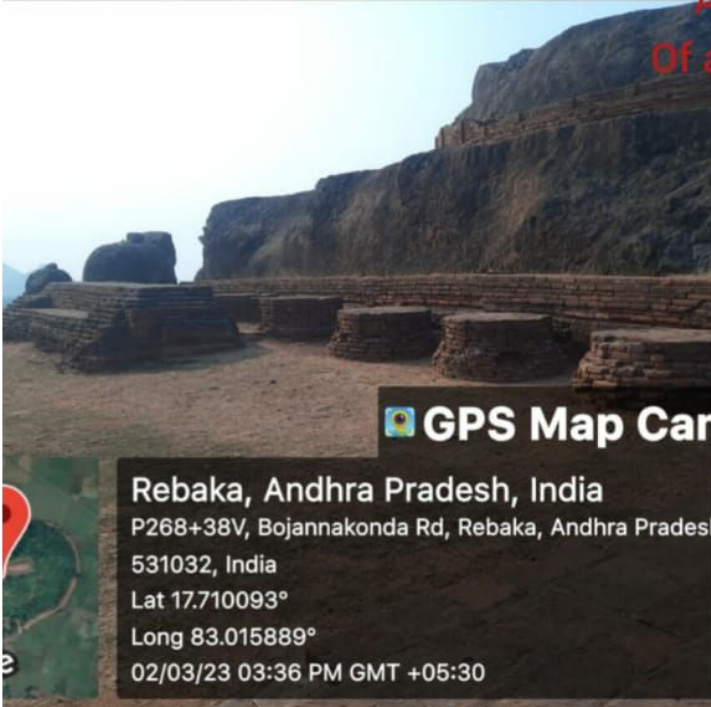




Department of Telugu Organised Field trip for BA students  
Along with other departments English Economics History







Department of Telugu  
 And other Humanitie departments  
 Went on Field Trip With BA students  
 To Famous Historical Buddhist site  
 At Bojjanna konda And Lingaala konda  
 Which are two Buddhist rock - cut caves  
 On adjacent hills situated near  
 A Village called Sankaram, Anakapalli dist  
 Of ancient Kalinga Kingdom of 4th Century AD  
 on 2-3-2023..Students knew  
 this Buddhist monuments and  
 Importence of this place in the History .



**S.G.A.GOVERNMENT DEGREE COLLEGE**

(Re-accredited by NAAC with 'A' Grade, Affiliated to Andhra University)

**YELLAMANCHILI - 531055, ANDHRA PRADESH**



# **BOARD OF STUDIES (BoS)**



**MAHARAJAH'S COLLEGE ( AUTONOMOUS ) :: VIZIANAGARAM – 2.**

**[ 2 (f) & 12 (B) of U. G. C. Accredited with NAAC 'B' GRADE ]**



**e-mail : [principalmrac@gmail.com](mailto:principalmrac@gmail.com)**

**Tel. No. 08922 – 222001**

**College Website : [www.mracollegevzm.com](http://www.mracollegevzm.com)**

**Prof. M. Samba Siva Rao**

**Date: 13– 10 – 2023.**

**M.Sc., M. Ed., M. Phil., Ph.D.**

**Principal**

**To**

**Sri Ch. Vijaya Kumar,**

**Lecturer in Mathematics,**

**S G A Govt. Degree College,**

**YELAMANCHILI.**

**[vijay.chalumuri123@gmail.com](mailto:vijay.chalumuri123@gmail.com)**

**[sgagdc.jkc@gmail.com](mailto:sgagdc.jkc@gmail.com)**

**Mob. No. 9441713539**

**Dear Sir,**

**Sub : M. R. College ( Autonomous ), Vizianagaram – Meeting of Board of Studies – Intimation – Regarding.**

**\* \* \***

It gives me great pleasure in informing you that you have been invited as **Subject Expert** of the **Board of Studies of Mathematics** of our college. The Meeting of **Board of Studies of Mathematics** is scheduled to be held on **18– 10 – 2023** in the department of **Mathematics**.

Accordingly, you are requested to attend the meeting for active participation in academic discussions on curriculum design, teaching learning and evaluation and in making fruitful and feasible resolutions.

**Thanking you,**

**Yours Sincerely**

  
**PRINCIPAL**  
**PRINCIPAL**  
**M.R.COLLEGE (AUTONOMOUS)**  
**VIZIANAGARAM**

From  
Dr.Ch.Lalitha,M.A.,Ph.D.,  
Principal,  
Govt.Degree College (A)  
Tuni.

To  
Department of Economics  
Government Degree College,  
Yelamanchili.  
Anakapalli Dist.

Respected Sir/Madam,

**Re.No. Spl / BOS / 2023-24 dated:21/08/2023.**

**Sub:** Degree College (A), Tuni - conduct of Board of Studies meeting for the academic year 2023-24 **Economics** in on 23-08-2023- Invitation – reg.

**Ref:** Lr.No:6/BOS 2020-2021,dated 21-8-2020 from the Principal(I/C)Govt. Degree College(A) Tuni.

\*\*\*

I am glad to invite, sri. B. Venkata Ramana , Lecturer in Economics to the meeting of Board of Studies in Economics as a subject Expert , nominated by the Academic Council of the College which will be held at 10:30AM on 23-08-2023 at our college.

I request you to attend and participate actively in the deliberations of the said BOS Meeting and contribute to the enrichment of the Curriculum and Evaluation pattern.

Thanking you.

Please find the enclosed Agenda of the Meeting.

**Agenda**

- Discussion of Syllabus for all the Semesters.
- Model question papers and Blue Print.
- Panel of paper setters and examiners.
- Choice Based Credit System for II & III year .
- Introduction of New Courses of Study , Single Major– Economics
- Admission criteria for programmes offered by the Departments.
- Proposals for Community Services / Extension Activities / Projects for the benefit of the Society.
- Any other proposal / item with the permission of the Chair.

Yours Sincerely,

  
**PRINCIPAL**  
**GOVT. DEGREE COLLEGE**  
**TUNI-533 401, E.G. Dist.**

**Copy to:**

1. The Head of the Department of Political Science for information.
2. To file (2)



From  
Dr.Ch.Lalitha,M.A.,Ph.D.,  
Principal,  
Govt.Degree College (A)  
Tuni.

To  
Principal,  
Government Degree College,  
Yelamanchili.  
Anakapalli Dist.

Respected Sir/Madam,

**Re.No. Spl / BOS / 2023-24 dated: 21/08/2023**

**Sub:** Degree College (A), Tuni - conduct of Board of Studies meeting for the academic year 2023-24 **Economics** in on **23-08-2023**- Invitation – reg.

**Ref:** Lr.No:6/BOS 2020-2021,dated 21-8-2020 from the Principal(I/C)Govt. Degree College(A) Tuni.

\*\*\*

I am glad to inform you that Sri. B. Venkata Ramana , Lecturer in Economics of Government Degree College, Yelamanchili, is nominated as a Subject Expert by the Academic Council of the College thus inviting to the meeting of Board of Studies in Economics Government Degree College (A), Tuni will be held at 10:30AM on 23-08-2023 at our college.

I request you to Permit him to participate actively in the deliberations of the said BOS Meeting and contribute to the enrichment of the Curriculum and Evaluation pattern.

Thanking you

**Agenda**

- Discussion of Syllabus for all the Semesters.
- Model question papers and Blue Print.
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- Admission criteria for programmes offered by the Departments.
- Proposals for Community Services / Extension Activities / Projects for the benefit of the Society.
- Any other proposal / item with the permission of the Chair.

Yours Sincerely,

  
**PRINCIPAL**  
(Principal)  
**GOVT. DEGREE COLLEGE**  
**TUNI-533 401, E.G. Dist.**

Copy to:

1. The Head of the Department of Political Science for information.
2. To file (2)


GOVERNMENT DEGREE COLLEGE(AUTONOMOUS), TUNI  
ATTENDANCE CERTIFICATE

This is to certify that Prof / Dr / Smt. / Sri B. Venkata Ramana,

Lecturer in Economics

of GDC, Yelamanchili college / University has attended the Board

Of Studies on 23/08/2023 as Subject Expert.

  
Government Degree College (A)  
TUNI, Kakinada Dist.



**Government College for Women(Autonomous)Srikakulam**  
Reaccredited by NAAC with 'A' Grade during 4<sup>th</sup> Cycle (CGPA 3.09)



\*\*\*\*\*

Srikakulam

Date : 25/09/2023

To:

Dr./Sri/Smt. : Ch. Vijaykumar  
S.G.A ; G.D.C Yalamanchili.

Sir/ Madam ,

Sub: Government College for Women (Autonomous), Srikakulam 4<sup>th</sup> Board of Studies  
Meeting in Department of mathematics invitation to attended –  
Request – Regarding.

Ref: Proceeding No. \_\_\_\_\_ / Government College for Women (Autonomous)/ 2023,  
Dated : 27.09.2023 of the Vice – Chancellor , Dr. B. R. Ambedkar University,  
Srikakulam..

\*\*\*

I am please to inform you that Board of Studies Meeting in Department of  
mathematics of Government College for Women (Autonomous),  
Srikakulam is scheduled on 27/09/2023 at 10:00 Am.

In this context I would like to request you to kindly make it convenient to attend the Board  
of Studies meeting in the Department of mathematics at Government College  
for Women (Autonomous), Srikakulam and the curriculum is redesigned as per the guidelines of  
NEP – 2020.

**IV BOARD OF STUDIES MEETING**

**BOARD OF STUDIES MEETING AGENDA**


**(FOR 2023-2024, 2022-2023, 2021-2022, 2020-2021 ADMITTED BATCHES)**

1. Adaption of CBCS for all semesters
2. Approval of Major subjects and Minor subjects syllabi and Model question papers for  
2023-24 admitted batch
3. Approval of syllabi and Model question papers for 2021-22, 2022-23 admitted batches
4. Ratification of semester mode pattern of examination for all students.

5. Approval and ratification of Continuous Assessment System (CAS) for all admitted batches
  - a) 60-40 pattern for 2022-23, 2023-24 admitted batches (Blue print)
  - b) 75-25 pattern for 2021-22, 2020-21 admitted batches (Blue print)
6. Approval and ratification of Life skill, Multidisciplinary and Skill development courses for 2023-24 admitted batch for all semesters
7. Approval and ratification of Life skill and Skill enhanced courses for 2021-22 & 2022-23 admitted batches
8. Approval and ratification of LSC, SDC for 50 marks external pattern (No Internals)
9. Approval of List of examiners
10. Approval of List of Paper setters
11. Approval of Innovative learning and evaluation techniques
12. Approval of students seminars, workshops, fieldtrips & student centric activities
13. Approval of student projects and student research
14. Approval of ICT Mode of learning
15. Approval of encouragement for students to join extension activities i.e., JKC, NSS etc...
16. Any other matters like Certificate courses, Mou's, outreach programmes etc..
17. Approval and ratification of CSP after second semester, short term internship after 4<sup>th</sup> semester and long term internship in 6<sup>th</sup> semester for all admitted students.

Thanking you,

Yours faithfully,

  
(Dr. K. Surya Chandra Rao)  
Principal  
Government College for Women (A)  
Srikakulam  
25/9/2023



Telegrams: UNIVERSITY  
Telephone: 284 4000  
Fax: 0891-755324

ANDHRA UNIVERSITY



All Official letters, packages etc.,  
should be addressed to the  
Registrar by designation and not  
by name.

Visakhapatnam  
Dt. 22-08-2022

No. LI(2)/Physics(UG)/2022

From: THE REGISTRAR

To

Sir/Madam,

Sub: Board of Studies in Physics (UG) - Reconstitution of the Board - Intimation of the Membership - Reg.

Ref: Orders of the Vice Chancellor's dated 15-08-2022.

-o-o-

I am to inform you that the Vice-Chancellor having considered the teaching staff particulars received from the Principals of Affiliated Colleges of Under Graduate Courses and appointed you as a member of the Board of Studies in Physics (UG) for a period of 3 years with effect from date of taking charge or the date of attaining the age of superannuation whichever is earlier.

Your appointment on the above Board of Studies shall be as laid down in Section 4 of Chapter X of A.U. Code Volume-I subject to the following conditions.

Members of the Board of Studies (other than ex-officio members) shall be appointed by the Executive Council and they shall ordinarily hold office for a period of three years.

Provided, however, a member appointed in his capacity as a teacher of any of the University or Affiliated or Oriental Colleges shall when he ceases to be a teacher of any such college, ceases to be a member of the Board or Boards concerned. Provided also that (i) the membership on any particular Board or Boards of Studies (other than professional Board) of any teacher ceases on his transfer to a professional college within the University area, and (ii) a member of a professional Board of Studies appointed in his capacity as a teacher of any of the Professional Colleges Affiliated to the University, shall when he ceases to be a member of any such college ceases to be a member of the Board. Any person appointed in a vacancy occurring before the original term of three years expires shall be member of the Board concerned only for residuary period for which the person whose place he has filled would have been a member.

The University hopes that you will accept to be a member on the above Board of Studies and help the University with your valuable advice.

The Members attending the meetings of the Board of Studies are eligible for payment of travelling allowance and Distance and halting allowance as per the existing rates of the University applicable to the members of the Academic Senate.

A list of members of the Board of Studies in Physics (UG) is enclosed herewith for your information.

Acceptance of the Membership may kindly be intimated to this office along with the residential address, phone numbers & e-mail ID to the undersigned.

Yours faithfully,

(K. UMAMAHESWARI)  
DEPUTY REGISTRAR (ACADEMIC)

Copies to:

1. The Dean of Academic Affairs, A.U., Vsp.
2. The Dean, CDC, A.U. Vsp.
3. The Dean, (U.G. Examinations) A.U., Vsp.
4. The Chairman / All members of the Board of Studies in Physics (U.G.).
5. The Controller of Examinations, A.U. Vsp.
6. The Superintendents of E I, E II, E III, E IV, E VI, B I, and C II., Sections for information.

(P. T. O)

**LIST OF MEMBERS OF THE BOARD OF STUDIES IN PHYSICS (UG) FOR A PERIOD OF THREE YEARS WITH EFFECT FROM DATE OF TAKING CHARGE**

S.No.	NAME & DESIGNATION	Position
1.	T. Niranjan Kumar, Lecturer in Physics, Dept. of Physics, AMAL College, Anakapalli, Mail id: <a href="mailto:tummapudi@gmail.com">tummapudi@gmail.com</a> Cell: 9247786761	Chairman
2. ✓	Sri P.S. Jagga Rao, Dept. of Physics, SGA Govt. Degree College, Yellamanchili, Anakapalli District, Mail id: <a href="mailto:psjaggarao@gmail.com">psjaggarao@gmail.com</a> Cell: 9292351991	Member
3.	Smt. M. Ramya, Lecturer in Physics, Dept. of Physics, Visakha Govt. Degree College for Women, Ramnagar, Visakhapatnam, Mail id: <a href="mailto:ramya.mandala@gmail.com">ramya.mandala@gmail.com</a> Cell: 9491321541	Member
4. ✓	Sri K. Venkanna, Dept. of Physics, SGA Govt. Degree College, † Yellamanchili, Anakapalli District, Mail id: <a href="mailto:karumuri.venkanna@gmail.com">karumuri.venkanna@gmail.com</a> Cell: 9542135995	Member
5.	Dr. P.L. Saranyas, Lecturer in Physics, Dept. of Physics, Visakha Govt. Degree College for Women, Visakhapatnam, Mail id: <a href="mailto:lalithasaranyap@gmail.com">lalithasaranyap@gmail.com</a> Cell: 9490764528 V K Residency, H B Colony, Bhanunagar, Visakhapatnam.	Member
6.	Sri. B. Prasada Rao, Lecturer in Physics, Dept. of Physics, Government Degree College, Cheepurupalli, Vizianagaram District Mail id: <a href="mailto:bevaraprao@gmail.com">bevaraprao@gmail.com</a> Cell: 8179780917	Member
7.	Dr. B. Hymavathi, Lecturer in Physics, Dept. of Physics, Visakha Govt. Degree College for	Member



	Dabagar lens, Visakhapatnam, Mail id: <a href="mailto:19970022@rediffmail.com">19970022@rediffmail.com</a> Cell: 8341061088	
8.	J. Venkateswar Rao Dept. of Physics, Prism Degree & P.T. College, Visakhapatnam, Mail id: <a href="mailto:venkateswararao@gmail.com">venkateswararao@gmail.com</a> Cell: 9885118259 D.No. 36-72-16, Lakshminagar, Vizag-530003	Member
9.	J. Venkatarakshmi, Dept. of Physics, Space Degree College, Payakampeta, Mail id: <a href="mailto:venkatarakshmi1986@gmail.com">venkatarakshmi1986@gmail.com</a> Cell: 9490874159	Member
10.	K. S. R. Deepthi, Dept. of Physics, Space Degree College, Payakampeta, Mail id: <a href="mailto:deepthi.krishna@gmail.com">deepthi.krishna@gmail.com</a> Cell: 9492822214	Member
11.	T. G. Sathish Kumar, Dept. of Physics, Space Degree College, Payakampeta, Mail id: <a href="mailto:sathishkumar1986@gmail.com">sathishkumar1986@gmail.com</a> Cell: 9846608614	Member
12.	K. Bhagy Lakshmi, Dept. of Physics, Aditya Degree College, Visakhapatnam-530004, Mail id: <a href="mailto:bhagylakshmi24@gmail.com">bhagylakshmi24@gmail.com</a> Cell: 7995118658 D.No. 31-21-216 Alliparam, Visakhapatnam-530004	Member
13.	Rintali Jagadeesh Kumar, Dept. of Physics, Aditya Degree College, Chennarayana Nagar, Gatwaka, Visakhapatnam, Mail id: <a href="mailto:jagadeeshkumar@gmail.com">jagadeeshkumar@gmail.com</a> Cell: 0612085966 65.6-53, Mulagada, Housing colony, Gatwaka Depot, Vsp-530026	Member
14.	R. Triveni, Dept. of Physics, St. Ann's College for Women, Malkapuram, Visakhapatnam-11, Mail id: <a href="mailto:kanakam_lucky@gmail.com">kanakam_lucky@gmail.com</a> Cell: 7396667194 w/o Jaxman, Gopalapatnam, Tahsil garden,	Member

From  
Dr.Ch.Lalitha,M.A.,Ph.D.,  
Principal,  
Govt.Degree College (A)  
Tuni

To  
Ch.Vijay Kumar, M.Sc.,B.Ed. A.P.SET.,  
Lecturer in Mathematics  
SGA Govt. Degree College, Yelamanchili.

Sir,

**Rc.No. Spl / BOS / 2023-24 dated: 26.08.2023**

**Sub:** Govt. Degree College (A), Tuni - conduct of Board of Studies meeting for the academic year **2023-24** in **Mathematics** on 29.08.2023 - Intimation – reg.

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I am glad to invite you to the meeting of Board of Studies in Mathematics as Subject Expert nominated by the Academic Council of the College will be held at 2:00PM on **29.08.2023** through Google Meet.

I request you to attend and participate actively in the deliberations of the said BOS Meeting and contribute to the enrichment of the Curriculum and Evaluation pattern.

Please find the enclosed Agenda of the Meeting.

**Agenda**

1. Revamping of Syllabus for all the Semesters.
2. Model question papers and Blue Print.
3. Panel of paper setters and examiners.
4. Choice Based Credit System for I, II & III year (for all semesters).
5. Introduction of New Courses of Study – Possibilities.
6. Admission criteria for programmes offered by the Departments.
7. Proposals for Community Services / Extension Activities / Projects for the benefit of the Society.
8. Any other proposal / item with the permission of the Chair.

Yours Sincerely,

*Ch. Lalitha*

(Principal)

**PRINCIPAL**  
**GOVT. DEGREE COLLEGE**  
**TUNI-533 404, E.G. Dist.**

**Copy to:**

1. The Principal of GDC,Yelamanchili, with a request to spare the services of the Principal for attending the B.O.S Meeting.
2. The Head of the Department of Mathematics for information.
3. To file (2)